4-H School Garden
Booker T. Washington STEM Academy
606 E Grove St, Champaign, IL 61820

Champaign County University of Illinois Extension
801 N Country Fair Dr; Champaign, IL

Site Supervisor:
Jen Banda - jboberg2@illinois.edu
Mynda Tracy - mynda@illinois.edu

Phone: 217-333-7672

Opportunities for EDUC 201 students include:
- Training on positive youth development, classroom management, ages/stages, adapting lessons, and practice teaching garden/nature lessons.
- Adapt and teach lessons to the 3rd-grade level following the Experiential Learning Model.
- Create a school garden at Booker T. Washington STEM Academy with 4-H.

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Volunteer Hours: You will need to be available from approximately 8:30 a.m. to 12 p.m. Fridays. Details about the dates can be found below. (All the dates required in order to earn the 20-hour course requirement). Volunteers will lead lessons with 3rd graders at Booker T. Washington STEM academy from 9:15 a.m. to 12 p.m. on February 24, March 3, 24, and 31, April 14 and 28, and May 5 and 12.

Training Sessions: This will take about 4-6 hours and will take place at the Champaign County Extension Office or via Zoom for check-ins. Training will take place March 3 and 10 from 9 a.m. to 12 p.m. at the Extension Office, and March 10 and April 7 from 9 a.m. to 10 a.m. via Zoom. Unit 4 requires background checks.

Tentative Schedule and Planned Activities:
February 24 – Student Volunteer Training and introduction to the lessons (9 a.m.-12 p.m.)
March 3 – Self-Watering Containers and planting cold weather seeds (8:30-11:30 a.m.)
March 10 – Student Volunteer Training (9 a.m.-12 p.m.)
March 24 – Making Garden Signs and Painting Garden Rocks (8:30 a.m.-11:30 a.m.)
March 31 – Native Bees Pollinating Flowers (8:30-11:30 a.m.)
April 7 – Student Volunteer Training (9 a.m.-10 a.m.)
April 14 - Native Beehives (8:30-11:30 a.m.)
April 28 – Prepping garden beds, spreading mulch, and Prairie cleanup (8:30-11:30 a.m.)
May 5 – Vermicomposting and Transplanting (8:30-11:30 a.m.)
May 12 – Hydroponics (8:30-11:30 a.m.)

Projected number of openings: 6
Angel’s Youth Center
1509 Rutledge, Urbana IL 61802 or 809 W Dennison Champaign IL 61802
http://www.angelsyouthcenter.org/

Site Supervisor: Angel Johnson
Email: angelsyouthcenter@gmail.com
Phone: 217-607-7088

Angel’s Youth Center sets a foundation to empower, build confidence, self-esteem, and help young people reach their potential by providing comprehensive youth development services in a diverse and caring environment.

Opportunities for EDUC students include:
- Homework assistance
- Helping to organize for upcoming events
- SAT Prep
- Theater / Play volunteers
- Assist with student recruitment

Volunteer Hours: Tuesday and Thursday from 3:15 pm – 5:00 pm

Projected number of openings: 2 – 3 students
Circle of Friends Adult Day Center
609 W. Washington St. Champaign, IL 61820
http://www.circleoffriendsadc.net/

Site Supervisor: Kathy Rhoads, Program Director
Email: center@circleoffriendsadc.net
Phone: 217-359-7937

Circle of Friends Adult Day Center is an adult day program that provides opportunities for seniors and disabled adults to socialize with others in a safe home like atmosphere. Trained staff provides medical monitoring, personal care assistance, supervision for safety, exercise/therapy, meals and fun activities during the day. Our customers return to their homes in the evening. We want to help seniors age in place in their homes with their families, preventing or postponing nursing home placement.

Opportunities for EDUC students include:
- Helping with games and activities
- Running small and large groups using your own talents. (i.e., exercise class or music program)

Volunteer Hours: We are open Monday through Friday from 7:30-5:30. Later mornings, and afternoons seem the best time for interacting with customers.

Training Sessions and other requirements: Training sessions on the program will take place in person with Director. Only fully COVID-19 vaccinated students can volunteer in-person.

Projected number of openings: 4 students
Clark-Lindsey Village
101 W. Windsor Drive Urbana, IL 61802
http://www.clark-lindsey.com/

Site Supervisor: Nancy Vinson
Email: nvinson@clark-lindsey.com
Phone: 217-239-6343

Clark-Lindsey Village is a not-for-profit retirement community that provides a resort style environment and consists of apartments, a health center, assisted living, skilled nursing care, Respite stays and Green House Home Living. Our mission to engage the mind, spirit, and body in wellness and community so that older adults can live their best lives. Our four core values are: Meaningful Life, Empowered Staff, Community Engagement, and providing a RealHome. Our Culture here is about building relationships with our residents and supporting our resident’s interests.

Opportunities for EDUC 201 students are flexible and include:

- Building relationships with our elders whether in person or virtually;
  - You could offer interacting, engaging activities of trivia, word games, storytelling
  - Presentation and discussion on travels, offering photos and sharing the history of the area in which you are traveling the residents to.
  - Lead in music, singing or playing of an instrument offering a concert type activity
  - Demonstrate and/or be the lead on an art or craft project (I can supply our residents with any materials or supplies they would need to participate in this activity).
  - Share your pet, have your pet present in the visit and share the history of your pet
  - Lead an exercise session
- During the COVID there are many virtual opportunities you could offer through a zoom meeting.

The best scenario to volunteer is to be in the building so you can offer interactive opportunities to volunteer. All volunteers are required to provide a copy of their COVID vaccination card. In addition, you could take residents for walks outside and tend to gardens with them. Even on a brisk day a resident may want the fresh air. You could also interview new residents as they enter the building.
Virtual meetings are just that – they are virtual- we can schedule zoom meetings to accommodate the virtual visit. Virtual visits offer ways that we feel we are there and present. Many of the above-mentioned activities could be done virtually. I am flexible with suggestions or ideas you may have.

This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.

**Volunteer Hours:** Hours available Monday - Friday 9:00 a.m. - 5 p.m. Some Saturdays.

**Training Session:** Background check and online application & orientation [http://www.clark-lindsey.com/work-volunteer](http://www.clark-lindsey.com/work-volunteer). On-site orientations will be provided on the student’s first day.

**Projected number of openings:** 3-4 students
Crisis Nursery creates an “Island of Safety” dedicated to the prevention of child abuse and neglect by providing 24-hour emergency care for children and support to strengthen families in crisis. Crisis Nursery is open for temporary care to children birth through 6 years of age whose families are experiencing a crisis and no other resources are available to help. The Nursery is child-centered and family focused. Trained professionals and committed volunteers strive to make every interaction positive while providing nurturing care for the child. Services are voluntary, confidential and offered at no cost to the parent. If needed, basic care items such as diapers, wipes, formula, and clothing may be available.

Opportunities for EDUC 201 students include:
Safe Children Program Volunteer. This volunteer works directly with childcare staff and children, providing emotional and physical support, while also creating a safe environment for children to express their feelings and emotions safely. Safe Children program volunteers are asked to make a 4-hour weekly commitment. Student volunteers are encouraged to work during the semester, for at least a year if possible. All volunteers must be 18 years of age. Volunteers are mandated by the Department of Children and Family Services (DCFS) to complete a physical, TB test and background check. Verification of a physical and TB test can be obtained from McKinley Health Center, as this information was required of you to attend the University of Illinois. This opportunity should appeal to EDUC 201 students interested in early childhood education, child and family advocacy, community-based health & wellness programming.

Volunteer Hours: The hours will be determined by two factors: the need at the nursery, as well as the student’s schedule. We will collaborate on a 4-hour shift that will meet both of our needs.

Requirements: EDUC 201 Students who would like to work with Crisis Nursery should be comfortable around children, able to pass a DCFS background check, and willing to complete an orientation that lasts approximately 1 ½ hours. Training sessions include Trauma 101, Safe Sleep, and Darkness to Light. TB test required ($7 at McKinley Health Center, paid by student).

Projected number of openings: 3
The mission of Don Moyer Boys & Girls Club is “to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.” This commitment extends to all youth, ages 5-17, in Champaign County and surrounding areas from all walks of life who are at-risk with a focus in the areas of academic success, good character & citizenship, and healthy lifestyles. An increasing number of children are in need of resources and community programs to achieve early grade-level success. The Academic Support Program aims to assist youth with this by reinforcing what is taught in school throughout the day while providing a safe and positive environment for conducive learning.

Opportunities for EDUC 201 include:

Elementary Homework Tutors: Don Moyer Boys & Girls Club provides an opportunity for our Elementary-aged Club Members to complete their homework. Our in-person Power Hour program for our Elementary-aged Club Members operates Monday-Friday between 3:30p and 4:30p. During this time, tutors will have the opportunity to assist Club Members in grades K-5 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science and Social Sciences. This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.

Academic Support Program Volunteers: Everyday, Elementary Club Members are provided the opportunity to participate in a variety of in-person high-yield learning activities These high-yield learning activities are facilitated between 2:30p and 5:30p Monday-Friday for grades K-5. During these times, volunteers will assist staff in implementing and supervising activities scheduled for the day. This opportunity is of special interest to students interested in the following core area programs: Leadership & Service, Health & Wellness, Education, Arts, and Sports & Recreation.

Book Club Facilitators (Pending): Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized literacy program. Our in-person D.E.A.R. (Drop Everything and Read) program for our Elementary-aged Club Members operates (days to be determined upon # and schedule of available volunteers) between 5:30p and 6:30p. During this time, facilitators will have the opportunity to assist Club Members in grades K-3 in increasing literacy skills and providing extra support for the following disciplines: English/Reading/Writing. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.

S.T.E.M. Club Facilitators: Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized S.T.E.M. program. Our in-person
S.T.E.M. Club for our Elementary-aged Club members operates (days to be determined upon # and schedule of available volunteers) between 5:30p and 6:30p. During this time, facilitators will have the opportunity to assist Club Members in grades K-3 in participating in various S.T.E.M. activities and providing extra support for the following disciplines: Science, Technology, Engineering, Math, and Computer Science. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.

**Volunteer Hours:**
- Elementary Homework Tutors availability Monday-Friday between 3:30p-4:30p.
- Academic Success Program Volunteers availability Monday-Thursday between 2:30p-3:30p and Friday between 2:30p-5:30p.
- Book Club (D.E.A.R.) Facilitators availability (days to be determined upon # and schedule of available volunteers) between 5:30p-6:30p.
- S.T.E.M. Club Facilitators availability (days to be determined upon # and schedule of available volunteers) between 5:30p-6:30p.

**Training Sessions:** All EDUC 201 students need to participate in a general orientation session on Club procedures and goals and need to undergo a background check. Volunteer application, orientation dates/times, and applicable volunteer onboarding information can be found at the Don Moyer Boys & Girls Club website (dmbgc.org). If unable to attend on that date/time, arrangements can be made for different dates/times.

**Projected number of openings:** 20
Don Moyer Boys & Girls Club
Reading Partners
Martens Center, 1515 N. Market St., Champaign 61820

**Site Supervisor:** Elizabeth Goldsmith-Conley  
**Email:** egconley@dmbgc.org  
**Phone:** 217-355-5437

The Don Moyer Boys and Girls Club believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender. In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

**Reading Partner Tutors:** Don Moyer Boys & Girls Club has set up a reading program modeled after the Reading Partners Program developed in Oakland, California. This term the sessions will be conducted in person. The experience involves providing one on one tutoring twice a week for students in the 2nd – 6th grade. Each EDUC 201 student who participates in this experience will be assigned one young reader. Tutoring sessions will be scheduled for one hour two days each week on Tuesday and Thursday. Each tutoring day runs from 4:30- 5:30 PM. Each session with a young reader will last 45 minutes. The other 15 minutes will be used to prepare the session and to record notes at the end of the session.

**Volunteer Hours:** Reading Tutors need to be available on both Tuesday and Thursday from 4:30-5:30pm.

**Requirements:** All EDUC 201 students need to undergo a background check and all students, except Reading Partner tutors, need to participate in a general orientation session on club procedures and goals. Tutors are required to attend two 2-hour training sessions before they begin tutoring. **Training sessions will be held on Tuesday and Thursday, February 14 and 16, from 4:00-6:00 pm. Tutors need to attend both sessions.**

During the term students will be given links to several 2–7 minute training videos to watch. Several follow-up training sessions will be held during the term during the same Tuesday or Thursday time slot.

**Projected number of openings:** 20 - 25 tutors
DREAAM
302 West Church Street Champaign, IL 61820
Website: www.dreaam.org

Site Supervisor:
Shannon Morber
shannon@dreaam.org
Phone: 217-372-7150

DREAAM is a community impact organization with the mission to reach, teach and empower boys and young men placed at risk with a targeted focus on Black males. DREAAM stands for Driven to Reach Excellence and Academic Achievement for Males, and the primary aim is to:

- increase positive outcomes — academic achievement, behavioral health, college readiness
- decrease negative outcomes — suspensions, drop-out rates, violence

Dream Big! is the organization’s college and career readiness pipeline program designed to provide STEM education, engagement with the arts, mentoring, social emotional learning, and social connectedness.

Opportunities for EDUC 201 students include:

- providing in-person learning support through tutoring, homework help, interactive literacy enrichment, small-group social emotional learning, and STEM (science, technology, engineering, art, and math) skills
- creating lesson plans
- physical education and sports on Saturdays

Volunteer Hours: Based on availability. (Note: Most DREAAM in-person activities will be held Monday-Friday from between 3-6pm)

Training Session: Tutoring training, program orientation, cultural competency training, and background checks

Projected number of openings: 10-12
ESSER
Urbana School District #116
After School Programming

Site Supervisor: Tonya Dieken
Email: tdieken@usd116.org
Phone: 217-384-3527

Urbana School District #116 ESSER After School Programming offers students an extended day for learning and enrichment activities. The program meets twice a week, provides students with a snack, transportation, homework support, intervention activities and enrichment.

Participating schools:

Wiley Elementary School
1602 S. Anderson St.
Urbana, IL 61801

Thomas Paine Elementary School
1801 James Cherry Ave.
Urbana, IL 61802

Yankee Ridge Elementary School
2102 S. Anderson St.
Urbana, IL 61801

Opportunities for EDUC students include:
Volunteers will be providing homework support, activity supervision, and educational work with students in grades K-5.

Volunteer Hours: Tuesday and Wednesday from 3 – 4:30 pm

Requirements: District will provide orientation and training. Background check will need to be conducted prior to work with students.

Projected number of openings: 4 students per building
Girls Go For It (GGFI) is an after-school program dedicated to educating and empowering young girls from local schools and/or community partners. Our mission is to develop the leadership potential, entrepreneurial spirit, and professional abilities of young girls through building confidence, knowledge, and creating opportunity. The leadership gap in the professional world between men and women is no secret; statistics show girls are discouraged from speaking in class and are more likely to be interrupted. Through directed professional leadership training, we will give young girls the foundation they need to bridge that gap and use their voice as an avenue to advocate.

GGFI's curriculum is focused on self-confidence, empowerment, challenges women face, entrepreneurship, and career building. Activities for the girls include team building, discussions, presentations, and more. Given the uncertainty of the available school resources, schedule and format this program may be in-person or virtual or consist of several one-day program options.

Opportunities for EDUC 201 students include:
GGFI Coach: Our coaches will receive training and support to be a successful coach, mentor, and leader. They will collaborate with other coaches to create the best environment for the girls. Coaches will teach lessons based-off of a set curriculum (both in English or Spanish). This experience will allow coaches to utilize and continue to develop public speaking skills and facilitation skills. The coaches will also have opportunities to develop new activities and discussion topics for future Girls Go For It classes. We are looking for EDUC 201 students who are creative and excited to engage with young girls at local schools or community partner locations. This is an excellent classroom (or virtual) instruction opportunity. This experience should appeal to students interested in public service education, program planning, mentorship and advocacy, and social justice issues/activism in education.

As this is an educational and empowerment program for girls, we are specifically interested in obtaining female coaches from EDUC 201. Providing our students with strong female role models/mentors is at the cornerstone of our mission and program objectives.

Volunteer Hours: The Spring 2023 program for coaches will begin in February thru the end of the spring semester, excluding spring break and any holidays. The instruction times are roughly from 2:00-4:15pm or 3:00-5:15pm. These times may vary slightly, in accordance with school schedules, one-day program, or a virtual program option.
**Training Sessions:** There will be mandatory training for coaches before the program begins. Training sessions may be in-person or virtual with exact dates/times to be determined.

**Transportation:** If the program is in-person then this will be an off-campus community placement. All GGFI sites are at Champaign or Urbana schools or community partner locations and the final sites will be determined at a later date. Most GGFI sites are accessible via MTD bus routes.

**Equipment:** If the program is virtual then you must have a computer and reliable internet connection.

**Projected number of openings:** 15-20 (female participants only) and bi-lingual a plus.
The Holocaust Education Center and Hillel at the University of Illinois would like to offer Education Students a unique opportunity to advance their understanding of teaching about the Holocaust, learn skills around Holocaust Education, and the opportunity to participate and plan Holocaust Remembrance activities in conjunction with Yom HaShoah-Holocaust Remembrance Day. This opportunity should be useful for students in exploring Holocaust and Genocide education while learning the skill of implementing state mandated learning.

The students participating in this project will:

- Learn about the Illinois Mandate to teach about the Holocaust
- Learn the methodology of teaching about the Holocaust (including outlines and guidelines)
- Learn about resources for Holocaust Education
- The students will be able to select opportunities to plan and execute Holocaust Remembrance activities and events. Possible events are: Yom HaShoah celebration at Hillel, Sinai Temple in Champagne, participate in or attend the “Violins of Hope” multimedia presentation at the Spurlock Museum on the campus of the U of I.
- The students will be offered the opportunity to prepare short presentation on Resistance to selected classrooms via Zoom throughout the area.

The Holocaust Education Center has professionals that have taught Holocaust education in schools, academic and informal settings. They will provide the information at the majority of meetings conducted via Zoom or in-person at Hillel. Hillel will help provide informational background to the Holocaust and help the students with the logistics in conjunction with the various events and activities.

Volunteer Hours: Zoom meetings will be held from 7:00 - 9:00 pm. In-person sessions at Hillel will start around 6:00 pm. Other times will be scheduled based on student availability.

Projected number of openings: 15-20 students
The Hope Center Free Food Pantry, an outreach of the Vineyard Church of Central Illinois, meets basic food needs for all Champaign County residents. Individuals and families may visit the pantry once a week to receive groceries free of charge: canned goods or boxed foods, fresh fruits, vegetables, dairy and meats are regularly available.

Opportunities for EDUC 201 students include:
Students will assist with serving families on Wednesdays from 9:15 am – 12:15 pm or 4:15-6:15 pm. Includes drive through services.

These opportunities should appeal to students interested in food and social justice, education policy, and community organizing.

Language Note: We refer to the community members we serve as clients, guests, or families.

Hours: Wednesday serving the public from 9:15 am – 12:15 pm or 4:15-6:15 pm

Training: The Hope Center Food Market training will be one on one with a more experienced volunteer. Students must fill out their application in addition to the EDUC 201 application. https://www.hopecenter.us/get-involved

Projected number of openings: 5 students
Jubilee Café
805 S 6th St, Champaign, IL 61820
https://www.facebook.com/jubileecafecucc

Site Supervisor: Johnell Bentz
Email: johnell.bentz@gmail.com
Phone: 217-840-6483

Jubilee Café at Community United Church of Christ in Champaign, IL, has been serving a free weekly meal since October 2017. Since we began, the number of people we serve has increased each month. As of February 2020, we were serving an average of 75 guests per week. We serve local community members, University of Illinois students, and individuals without a permanent address.

Opportunities for EDUC students include:
Assist in preparing, cooking, washing dishes and serving meals for Jubilee Café.

Volunteer Hours:
Monday between 2-4 or 5-7 pm

Requirements:
Willingness to work in a kitchen to prepare meals in an efficient manner. Follow all CDC recommendations: wear mask, pull back long hair. Aprons and all equipment will be provided. Prefer volunteers with Food Handler license. We can assist volunteers in getting this license. Some cooking experience helpful, even cooking for yourself.

Projected number of openings: 4 students (2 per shift preferred)
Leonhard Recreation Center After School Program
2307 Sangamon Drive, Champaign
www.champaignparks.org

Site Supervisor: Shannon Walter
Email: shannon.walter@champaignparks.org
Phone: 217-819-3988

Leonhard Recreation Center After School Program is an after school program through the Champaign Park District for K-5th grade. We have approximately 20 children enrolled. Our homework time is from 4:45p-5:30p.

Opportunities for EDUC students include:
We are in need of individuals who are willing to help children individually or in very small groups with homework and activities.

Volunteer Hours: Monday – Friday from 4:45 – 5:30 pm
Pick your days; approximately 3 days a week needed to earn 20 hours in the semester.

Requirements: Volunteers would go through a small training with Shannon Walter and be required to complete a background check online at www.champaignparks.org paid for by the Champaign Park District.

Projected number of openings: 2 - 3 students per day
Mahomet Area Youth Club (MAYC) has been around for over 27 years and the mission is to support, develop and encourage youth in the community for lifelong success. We do this through out-of-school and afterschool programs that help provide dependable adult relationships, a safe environment, recreation, socialization, creative opportunities, social & emotional development and more. MAYC students mostly come from low-income households and are faced with a variety of challenges. The youth club provides a much needed service to students and families in the community!

**Opportunities for EDUC students include:**
In person tutoring and mentoring for Jr. High students after school

**Volunteer Hours:** 201 students will be providing tutoring for Jr. High Students in our afterschool program as well as support MAYC programming activities including recreation and SEL activities. We’d like to have consistent volunteer days/hours (i.e. every Monday). The afterschool program is from 3:30-5:30pm every day that school is in session.

**Training Session:** 201 students will be provided with training on MAYC’s mission, procedures, policies and the program itself. Background checks are required. Transportation is required.

Transportation: Located 13 miles from campus. Not accessible by public transportation.

Projected number of openings: 2
Mahomet-Seymour CUSD #3
https://www.ms.k12.il.us/

Site Supervisor: Kaylie McGuffee
Email: kmcguffee@ms.k12.il.us
Phone: 217-586-4415 ext. 4131

Mahomet-Seymour CUSD #3 needs volunteers for after school programs at Mahomet-Seymour High School (302 W. State St., Mahomet, IL) and Mahomet-Seymour Junior High School (201 W. State St., Mahomet, IL).

Opportunities for EDUC students include:
- Helping students with homework assignments
- Helping students study and plan for upcoming tests
- Proctoring tests/quizzes

Volunteer Hours:
After school program hours: Tuesday – Thursday after school, 3:25 – 4:25 pm.
Jr High Supported Study Hall for struggling students: Tuesday – Thursday, 2:40 – 3:20 pm
Volunteers can work in the supported study hall and then transition to homework help after school, or help with just one of the programs.

Requirements: Volunteers must contact Julie Banta, Human Resource Coordinator, at jbanta@ms.k12.il.us to arrange for a background check. Volunteers must comply with any mask/social distancing mandates regardless of vaccination status.

Transportation: Located 13 miles from campus. Not accessible by public transportation.

Projected number of openings: 4 - 6 students
Pavilion Foundation School is a private therapeutic day school located on the Pavilion Behavioral Health System campus. The school serves youths who have been identified with emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion Residential Treatment Center, or day students from Champaign, Urbana, and surrounding communities. The goal for the Pavilion Foundation School is that all students who enroll will show improvements in their behavior so that they may return to a less restrictive educational setting.

Opportunities for EDUC 201 students include:
Tutor/Mentor. Programming will involve tutoring, mentoring, and empowering students who have shown an inability to function within a regular education setting. Illinois students who participate at Pavilion will have the unique opportunity of developing methods for empowering youth in two ways: (1) Homework Assistance will be offered by Illinois students in academic areas needed. (2) Mentoring & Special Projects will be developed by EDUC 201 students including behavior management, social skill development, and/or education and career exploration and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Cognitive Behavior Therapy. This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.

Volunteer Hours: Hours of operation are between 9:00 am - 11:00 am and 12:00 pm - 2:00 pm Monday-Friday. Volunteer hours will be a set weekly schedule that will be determined by the classroom teacher and volunteer. Students will volunteer for two to four hours per week.

Requirements: EDUC 201 students who would like to volunteer at Pavilion Foundation School will need to complete an application form, background check, and orientation with Pavilion School Staff after being assigned to this community placement.

Projected number of openings: 4
Project READ at Parkland College
Room D133
2400 W Bradley Ave
Champaign, IL 61821
parkland.edu/projectread

Site Supervisor: Cassie Alpers, Program Manager
Email: calpers@parkland.edu
Phone: 217-353-2662

Project READ is housed in the Adult Education department at Parkland College and is funded by a grant from the Illinois State Library, a division of the Illinois Secretary of State. Project READ tutors help adult learners who have low literacy and/or numeracy skills. Our learners might need support in reading, basic math, or English as a second language. Project READ trains tutors to understand the unique needs of adult learners, and we provide materials so our tutors can help our learners succeed.

All services, books, and learning materials are provided to adult learners and tutors free of charge. We provide resources and instructional materials for tutors to use with our learners, as well as assessments to show a learner’s beginning abilities and progress. Our office – housed in the Adult Education building at Parkland College in Champaign – is open and available to our tutors and houses materials for their use. In accordance with our grant, training is required for all new tutors. Our training combines classroom observations, in-person meetings, and the completion of several on-line training modules developed by the literacy professionals at the Illinois State Library.

Opportunities for EDUC 201 students include:

- Tutoring adult learners in reading, math, or English as a second language
  - 1:1 tutoring (days/times depend on availability of learner and tutor)
  - Online tutoring (days/times depend on availability of learner and tutor)
  - Tutoring at a drop-in site
    - Mondays from 9:30-11:30AM at the Urbana Free Library
    - Wednesdays from 12:30-2:30PM at Parkland College Center for Community Engagement
    - Fridays from 9:30-11:30AM at the Champaign Public Library
  - Tutoring at the Parent Family Learning Lab (a family literacy program which partners with the Champaign Unit 4 School District and the Douglass Branch of the Champaign Library)
    - Tuesdays and Thursdays from 6:00-8:00PM at Stratton Elementary School
  - Tutoring in a Parkland College GED or ESL course with a certified instructor
- Goal setting with learners
- Reporting learner progress
- Working with a Project READ coordinator to plan lessons and choose materials

Volunteer Hours: Flexible; Between 1-2 hours per week at minimum
**Requirements:** Attendance at one “Introduction to Tutoring Session” (two are offered per month), and completion of 3-part, self-paced, online tutor training with feedback from a dedicated staff member

**Projected number of openings:** Unlimited
Salt & Light
1819 South Philo Road, Urbana, IL 61802
www.saltandlightministry.org

Site Supervisor: Lisa Sheltra
Email: lisa@saltandlightministry.org
Phone: 217-355-5654

Salt & Light is a community-development-based poverty alleviation organization that operates non-profit grocery and thrift stores. The stores work on a membership-based payment option that allows people experiencing financial hardship to earn store credit on a member account through volunteering. Community shopping provides the economic support for member credit that is used as payment for groceries, clothing, furniture, and other household items.

Opportunities for EDUC 201 students include:

- **Grocery**—stocking, facing, tagging, managing display and maintaining inventory in the grocery store
- **Thrift**—stocking, staging, rotating, and quality control of inventory and presentation in the thrift store
- **Donations**—receiving, sorting, testing, pricing, and processing donated items to prepare them for the sales floor
- **Customer service**—serving customers directly at the donation driveway, jewelry counter, or checkout line

These opportunities should appeal to students interested in food security, dignity-based poverty alleviation efforts, and personal and community development.

Volunteer Hours: Volunteer hours are available Monday through Saturday 9am - 8pm, and on Sundays from 11am - 5pm.

Training Session: Students must attend one of Salt & Light’s regular weekly volunteer orientations.

Transportation: Off-campus site accessible by car or MTD. There is ample free parking on site. If using MTD, you may plan your route with MTD’s most current information at https://mtd.org/maps-and-schedules/plan-trip/

Projected number of openings: 20-50+
SOAR: Student Opportunities for After-School Resources Center
1605 W. Kirby Ave. Champaign, IL (IPA)
https://education.illinois.edu/smallurban/soar

Site Supervisor: Victor Perez, Director
Email: vhperez@illinois.edu
Phone: 217-300-5012

SOAR: Student Opportunities for After-School Resources is a partnership between the University of Illinois and the International Prep Academy (IPA) in Champaign. The program provides after-school enrichment for bilingual students. Children in grades 3-6 benefit from tutoring in reading and homework followed by social activities. The program is part of a growing national trend for dual language instruction in schools. Instruction in two languages has value for both emergent bilinguals and those fluent in English. The goal of dual language instruction is to promote positive cross-cultural understanding, bilingualism and biliteracy at a time when knowledge of language and culture confers power.

SOAR is one of several programs available through the Center for Education in Small Urban Communities.

Opportunities for EDUC 201 students include:
One-to-One Tutoring. SOAR tutoring is scheduled for TW from 2:00-3:15, with time for reading, homework assistance, and social activities with the children. Illinois students are paired with the same child for the semester and may choose to volunteer more than one day per week. *Spanish-speaking skills are not necessary to participate.* The SOAR program director will provide the clearance form for the tutors. This opportunity is especially interesting to Illinois students who want to gain cross-cultural awareness and relationship skills.

Volunteer Hours: SOAR takes place Tuesday and Wednesday from 2:00-3:15 pm. Tutors are required to volunteer once a week, but may choose to participate more than one day.

Training Session: Tutors will need to complete a background check through the Champaign School District the third week of classes.

Projected number of openings: 20 - 30 students
**SPLASH – Urbana Park District**  
303 W. University Ave. Urbana, IL  

**Site Supervisor:** Matt Lewis  
**Email:** mvlewis@urbanaparks.org  
**Phone:** 217-367-1544 ext. 276

**Urbana Park District** oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

**Opportunities for EDUC 201 students include:**

SPLASH (Students Playing and Learning After School Hours): Under the supervision of the Community Program Coordinator, the SPLASH program leaders develop and teach recreational and educational programs at the Urbana Middle School, and multiple Urbana elementary schools. All programs are grant funded.

Children participate in 30 - 45-minute structured classes, often addressing the following themes: Music, Art, Soccer, Gymnastics, Construction, Painting, Nature, Food Construction, Literacy, Science, and Dance.

**Volunteer Hours:** There are several volunteer opportunities in the afterschool hours between Monday and Thursday starting anywhere between 2:30 - 3:30 pm and ending between 5 - 5:30 pm depending on the school. You may select one day or as many as you would like. Students will volunteer for two to three hours per week. Students should maintain their weekly volunteer schedule throughout the semester.

**Requirements:** EDUC 201 students who would like to work with the Urbana Park District will need to complete an application form, after being assigned to this community placement.

Illinois students will need to submit to a background check. Orientation sessions are required for the above community experiences.

**Projected number of openings:** 8
Champaign Unit 4 Schools – A variety of opportunities are available helping students from K – 12th grade. All experiences are in person. A background check is required.

International Prep Academy
1605 W. Kirby, C, Room 27 in old building
Site Supervisor: Katie Smith (smithkath@u4sd.org)
Activity: Homework Club - Help children in grades 2-8 with homework
Schedule: Tuesday, Wednesday, or Thursday from 2:05 – 4:00 pm
Openings: Up to three volunteers per day

Jefferson Middle School
1115 S. Crescent Dr., Multipurpose room
Site Supervisor: Liz Clegg (cleggel@u4sd.org)
Activity: Tumbling Club – Ideally someone with tumbling knowledge, but anyone who is willing to help/watch/monitor the students and willing to learn how to coach tumbling
Schedule: Wednesdays from 2:45 – 4:00 pm
Openings: Up to two volunteers

Centennial High School
913 S. Crescent Dr.
Site Supervisor: Lori Rogers (rogerslo@u4sd.org)
Activity: Afterschool tutoring – Help students in grades 9 – 12 with a variety of subjects
Schedule: Every Wednesday and Thursday and 2 Mondays and Tuesdays each month 3:40 – 4:40 pm
Openings: Up to three volunteers per day

Stratton Elementary School
902 N Randolph St
Site Supervisor: Melissa Sisneros (sisnerme@u4sd.org)
Activity: Lunch Buddies at Stratton: Volunteers would sit in a lunch buddy seat at a table during lunch and just talk with students. Students love the extra attention and feeling heard.
Schedule: Tuesday - Friday 10:50-12:50 with lunch rotations every 20 minutes.
Openings: 5 volunteers per day
**Booker T Washington STEM Academy**  
*606 E Grove St*

**Site Supervisor:** Melissa Sisneros *(sisnerme@u4sd.org)*  

**Activity:** Fab Fridays at BTW: Every Friday the school hosts up to 18 different community partners to share new experiences with students. We would truly appreciate volunteers to help students navigate all the new projects. This can be anything from designing a food truck to building marshmallow catapults. Students would also be welcome to submit presentation proposals for Fab Fridays.  

**Schedule:** Fridays 9:15-11:15 (3rd - 5th grade) and 1:00-3:00 (Kindergarten - 2nd)  

**Openings:** 27 volunteers per block
UniPlace Christian Church  
403 S Wright St. Champaign, IL 61820  
http://www.uniplace.org

Site Supervisor: Jessica Dager  
Email: outreach@gmail.com  
Phone: 608-692-5933

UniPlace is a Christian Church (Disciples of Christ) congregation that is driven to be a vibrant part of our CU community. Because of this, we are always seeking new avenues to continue connecting our faith and convictions. This year we will be focusing on our Community Dinner program, relationship with other community organizations and non-profits through the Dreaam program and CU Pride, as well as other justice initiatives. UniPlace can provide students with opportunities that will not only fulfill a student’s volunteer requirements, but also engage them in meaningful work. Our hope is that, through their experience here, the students can continue to recognize and advocate for the needs of those around them.

Community Dinner: 10 students
Our dinner happens every Wednesday evening from 6:00pm-7:00pm with preparation shifts starting as early as 3 pm. It is a free dinner that serves between 75 and 150 people each week. Email outreach@uniplace.org to sign up for service shifts.

DIY Community Service Project: 4 students (one group)
If there are students who have a passion they believe we can help facilitate, but is not explicitly mentioned by any proposals, I am able to sit down with the group and come up with a project that they can create together and execute with my supervision. If this is a route that the students hope to take, after discussing my expectations of them, I will help create a plan that includes training and interaction with the CU community.

Volunteer Hours: See individual listings.

Training Session: Provided on site.

Transportation: ON CAMPUS. Our building is located on the lot surrounded by Springfield Ave, Wright Street, Stoughton Avenue and Sixth Street. We are across from Wright Street from the old Kinney Gym, near the Engineering Quad, a few blocks north of the Alma Mater statue. The building entrance during the week is from the parking lot on the west side of the building.

Projected number of openings: 10-14
UUCUC is a Welcoming Congregation. We work for justice through our Social Justice programs and through supporting local organizations dedicated to addressing injustices in our community. Our shared plate offering gives more than $16,000 a year to support local, state, and nation-wide nonprofits. We offer educational programming such as the Our Whole Lives and the Building Bridges curriculum to promote values of understanding, inclusivity and social justice.

We seek to help people reconnect — to help us find meaning in our lives.

Our mission is to… Build Community. Seek Inspiration. Promote Justice. Find Peace.

Opportunities for EDUC 201 students include:

We have a nursery and provide childcare to our congregation for events throughout the year. Looking for three people to assist as childcare workers. They typically work with infants through 5 years old.

- Caring for and playing with children, changing diapers, light cleaning, bottle feeding or serving snacks, communicating with parents, and changing bed linens.
- Parent sign-in and sign-out
- Leaving the room neat and clean after the service, including washing dirty toys and placing bed linens in the laundry basket to be washed.

Volunteer Hours: Sunday mornings between 10am-noon and during scheduled evening or weekend events.

Requirements: Previous experience in early childhood education or working with young kids is preferred. Must be able to pass a background check.

Projected number of openings: 3

Education Assistant: Assist the Manager of Religious Exploration and Engagement in administrative tasks related to the spring child and youth education program. Tasks would include:

- Creating and posting bulletin boards related to monthly themes
- Assisting with filling weekly supply orders for 7 different classrooms
• Data entry for weekly class attendance
• Keep a running inventory of the resource closets and restocking as needed
• Monitor library, pull book resources for classrooms related to monthly themes, and check in new books
• Assist with planning, gathering materials, and working at monthly intergenerational programs
• Maintain "Busy Bags" for Sunday services

**Volunteer Hours:** Monday-Thursday from 11am-6pm or Sundays from 9am-6pm

**Projected number of openings:** 2
University Primary School
51 Gerty Drive Champaign, IL
https://uniprimary.illinois.edu/

Site Supervisor: Dr. Alisha (Ali) Lewis, Principal
Email: alilewis@illinois.edu
Phone: 217-333-3996

University Primary School (Uni Primary) is a Prek-5th grade Reggio Emilia inspired lab school where children and staff are engaged in creative, challenging, and meaningful curricular inquiries informed by Common Core Standards. Our school has been The College of Education’s lab school for 40+ years. Located here on campus, we enjoy the intellectual resources of our amazing University, model recommended practices in education, work with student teachers and volunteers from a myriad of programs, and we are a hub for collaborations across campus and in the Champaign-Urbana community. For more information about Uni Primary please visit our school website: https://uniprimary.illinois.edu/

This year we will be accepting student volunteers during the school day, after school, and on a few Saturdays (9:00 AM-Noon). Volunteers must agree to comply with the school’s COVID protocols when volunteering, which comply with the University and State Board of Education. Volunteers will support small groups of children during the school day or afterschool, working alongside teachers. On Saturdays, volunteers will help with ongoing projects such as organizing and preparing materials/spaces.

Opportunities for EDUC students include:

- Working alongside school teachers in their classrooms on tasks and activities with children.
- Supporting children’s’ play in the afterschool setting.
- Materials organizing and sorting.
- Outdoor playground work, resetting spaces and materials.
- Copying and collecting materials/manipulatives as directed by teachers.
- Working with Ali Lewis (school director) to plan and support a few evening Family Events.
**Volunteer Hours:** School days Monday-Friday between 8:00 AM-3:00 PM or afterschool 2:45-5:45 PM; volunteers should plan on a 2-3 hour block of weekly, consistent time(s). There will be a few Saturday volunteer dates TBD 9:00 AM-12:00 PM.

**Training Session:** Students are required to complete an on-line orientation prior to volunteering. Volunteers must arrange for a self-reported fingerprint background check at Accurate Biometrics, located in Champaign prior to volunteering. Accurate Biometrics has limited hours. Cost of the background check will be paid by the school.

**Projected Number of Openings:** 15-20 spots

**Transportation:** Uni Primary is located at The Children’s Research Building on campus and has metered, parking available -or- take the MTD Yellow Hopper Gerty Drive bus to the school. Enter the school at the security door on the southeast side by ringing the doorbell.
University YMCA
1001 S Wright St, Champaign, IL 61820
https://universityymca.org/

Site Supervisor: Belinda Guillen
Email: nawctutoring@universityymca.org
Phone: 217-898-2060

University YMCA develops campus and community leaders committed to social justice, environmental protection, interfaith cooperation and global engagement by fostering dialogue, reflection and action.

The New American Welcome Center (NAWC) at the University Y helps immigrants fully integrate into American society and prepares receiving communities around Champaign County to be welcoming and inclusive. By engaging local institutions and mobilizing community resources, we help make our community a place where newcomers and immigrants can thrive and flourish.

Opportunities for EDUC students include:
Tutoring K-12th grade students in math, reading, writing and other subjects as needed.

Volunteer Hours: Hours can vary depending on the availability of volunteers and families. Some families might prefer times during the week (afternoon or evening), others might prefer the weekends.

Training Session: NAWC will provide a training / orientation session to go over guidelines and expectations and to familiarize volunteers with the families that we serve and the work that we do. We serve families from the Latino, Chinese and Congolese communities. The training will include a cultural competency component. Background checks are required and provided upon approval from participants.

Projected number of openings: 15
Urbana Neighborhood Connections Center
1401 E Main St, Urbana, IL 61802
https://www.urbanaconnectionscenter.org/

Site Supervisor: Jeniece Mitchell / Laura Parks
Email: jeniece@urbanaconnectionscenter.org
Phone: 217-954-1749

Urbana Neighborhood Connections Center is a community center for families and an after school academically oriented program for children primarily from the Urbana School District. UNCC provides in-person services for kindergarten through high school youth 3:00-6:00 p.m. daily during the school year working on academic, recreational, STEAM, mentoring, and life skills.

Opportunities for EDUC 201 students include:

• Assisting with homework for students from kindergarten through high school
• Tutoring students in kindergarten through middle school
• Reading intervention for students in kindergarten through 3rd grade
• Assisting activity leaders in group activities

Volunteer Hours: 3:15 pm – 5:45 pm Mondays through Fridays.
January 13, February 17, March 10, and April 6 are all-day programs with services from 8 am – 5:00 pm).
UNCC will open early for the youth at 12:45 p.m. on May 26th.
UNCC will be closed on February 20, March 13-17, and April 7.

Requirements: UI students will have an orientation before starting. Site supervisor will be available for assistance on some days. Background checks are required and will be arranged and paid for by the Center.

Projected number of openings: 5
The Well Experience – Well Kids Learning Hub provides kindergarten readiness for birth through age 5 during the day (8:30 am - 4:30 pm). We also provide after-school programming (3 pm - 6 pm) with a focus on closing the achievement gap for Black children.

Opportunities for EDUC students include:
We would like to train volunteers in the PRIDE Reading program which is the reading curriculum we have selected to help students learn to read. They will also work with students on the IXL Math program. The Well Experience welcomes daytime and after-school program staff to help us meet these goals. Each volunteer will be linked with a set of students to provide focused support in group and individual sessions.

Volunteer Hours:
Daytime hours: 8:30 am – 4:30 pm After school hours: 3 pm – 6 pm

Requirements: Volunteers are required to pass a DCFS Background Check and will be trained on Cultural Competency, Trauma Basics, PRIDE Reading, and IXL Math.

Projected number of openings:
5 daytime openings
5 after school openings
The Wesley Food Pantry serves approximately 18,000 food insecure residents each year at two food pantry locations. The Evening Pantry food distribution occurs at the Wesley Student Center every Thursday from 5:00 to 7:00 pm. The Parkland College location is open every Wednesday from 1:00 to 3:00 pm, as well as on the first and third Saturday of the month from 10:00 am to noon.

Opportunities for EDUC 201 students include:

- **University Grab-and-Go location.** Students will be responsible for the upkeep of grab-and-go food stations at various campus locations. EDUC 201 students will keep track of inventory, make suggestions for healthy items, and check in on stations weekly. This opportunity should appeal to EDUC 201 students interested in food security, social justice, community development, and health fields.

- **Parkland College distribution volunteers.** Volunteers will help organize, stock, and distribute food at our community college location. This opportunity should appeal to EDUC 201 students interested in food security, social justice, community development, and health fields.

- **Client Education & Social Services.** Students can staff the client educational area during food distributions and connect clients with community resources. A Children’s Activity Center is available for kids to make crafts and read books. EDUC 201 students may plan, organize, and deliver activities for visiting children as well as help direct clients to resources available at each distribution. This opportunity should appeal to EDUC 201 students interested in early childhood education, public relations, social policy, social work and public service information.

- **Social Media Marketing.** Students can create content for social media and help the pantry connect with more volunteers and donors. Students can write articles for newsletters. This opportunity should appeal to students interested communications, community outreach, public relations, and graphic arts.

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**Volunteer Hours:** Interns should be available during the Evening Pantry distributions, which are every Thursday from 5:00 to 7:00 pm. Interns can maintain flexible hours to prepare for the Evening Pantry. If the internship project does not require direct client interaction, students can maintain flexible hours. Students should volunteer for 2 to 4 hours per week.

**Training Session:** Interns should have a resume and participate in a 1-hour orientation training.

**Transportation:** ON CAMPUS. Wesley Student Center is an on-campus site. Parkland College is an off-campus site and accessible via MTD bus routes.

**Projected number of openings:** 3
Worldwide Youth in Science & Engineering (WYSE) LEADers
https://students.grainger.illinois.edu/WYSE/wyse-leaders-projects/

Site Supervisor: Lara Hebert
Email: wyse@illinois.edu

WYSE LEADers program at The Grainger College of Engineering provides opportunities for undergraduate students to develop their leadership and communication skills by mentoring talented and diverse pre-college students interested in STEM. Together they explore engineering and the sciences through hands-on, minds-on activities. WYSE strives to overcome opportunity gaps by providing students from historically excluded populations with opportunities to experience success and to see themselves as future engineers, programmers, mathematicians, and scientists.

Opportunities for EDUC 201 students include a variety of STEM education volunteer options including, but not limited to:

- IMAGINE FIRST Lego League Robotics Club (Grades 4-8) at DREAAM on Wednesdays 5:30-7:30pm at DREAAM House. Tentatively starting the week after spring break. DREAAM is a community impact organization serving K-8 girls, boys, and young men in the Champaign, Urbana, and Rantoul communities. DREAAM focuses attention on academic excellence, strengthening well-being and self-esteem, and encouraging positive citizenship. WYSE LEADers provide after-school activities for middle school students during the after-school program based at the First Presbyterian Church of Champaign (Green Bus Route).

- The Well Experience in Urbana, Girls to STEM program works with middle and elementary school aged girls to be academically successful and to develop positive self-images. WYSE LEADers and Alpha Omega Epsilon provide once-a-week STEM activities that are culturally responsive and centered on creativity, problem solving, and empowerment. This program is located in the Sunnycrest Shopping Center in Urbana (Green Bus Route). Wednesdays or Thursdays 4:00-5:30pm

- Family STEM nights in Urbana-Champaign and surrounding communities for families of middle and high school youth. These are usually once a month in the evening from 5:30-7:30 including a STEM design activity for families.

- IMAGINE and ChiS&E STEM Saturdays in Chicago and Champaign-Urbana where you’ll serve as teaching assistants for classes for elementary, middle, or high school students. Courses include Little Chemical Engineers for elementary students, Programming with Scratch and Mathematics of the Physical world for middle school students, and Rocketry and Electrical Engineering for high school students. Champaign classes (8:30am-12:30pm) and Chicago classes (10:00am-12:30am). Transportation and lunch provided for Chicago volunteers.

- Preparing STEM activity materials for upcoming outreach activities (Mon-Fri at a time of your choosing)

- and more…. 
Requirements: Training/practice session that occurs prior to the outreach activity so that you can be familiar enough with the activity and the student group that you will be working with to facilitate or respond to student questions. Some activities may require background checks.

Projected number of openings: 8-10 volunteers with WYSE, and volunteers will sign-up for specific activities based on interests and availability