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| 1. **How did you choose this objective/lesson?**
 |
| Consider the following: * Part of a sequence of lessons • Intended to reinforce or reteach previous content
* Required by the curriculum • Based on student interest
* Intended to reinforce or reteach previous content
 |
| 1a: Applying Knowledge of Content and Pedagogy1c: Setting Instructional Outcomes1e: Planning Coherent Instruction |  |

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| 1. **What misconceptions you anticipate and how will you proactively/responsively address them?**
 |
| Consider the following: * Academic language • Prerequisite skills
* Background knowledge • Inaccurate assumptions
 |
| 1a: Applying Knowledge of Content and Pedagogy1b: Knowing and Valuing Students1d: Using resources effectively |  |

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| 1. **How will you proactively communicate academic and behavioral expectations? How will you respond if issues arise?**
 |
| Consider the following:* Giving explicit directions
* Managing materials
* Attention Signals
* Transitions
* Managing disruptions
 |   |
| 1b: Knowing and Valuing Students2a: Cultivating Respectful and Affirming Environments2d: Supporting Positive Student Behavior3a: Communicating About Purpose and Content |  |

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| 1. **How did you choose your engagement strategies?**
 |
| Consider the following:* Grouping
* Higher level questioning
* Response options (turn and talk, think/pair/share, oral vs. written, etc.)
* Other engagement strategies (gallery walk, jigsaw, offering choices, games, etc.)
 |
| 1e: Planning Coherent Instruction2b: Fostering a Culture for Learning2c: Maintaining Purposeful Environments3b: Using Questioning and Discussion Techniques3c: Engaging Students in Learning |  |

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| 1. **How will your assessment help you make instructional decisions?**
 |
| Consider the following:* Formative and summative assessment
* Exit slips
* Self-assessment
* Rubrics
* Permanent product (written responses, projects, etc.)
 |
| 1f: Designing and Analyzing Assessments3d: Using Assessment for Learning4a: Engaging in Reflective Practice4b: Documenting Student Progress |  |

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| 1. **If you did not create this lesson (given to you by cooperating teacher, part of a scripted curriculum, sourced from a website, etc.), how will you tailor it to your students’ needs?**
 |
| 1b: Knowing and Valuing Students1c: Setting Instructional Outcomes4a: Engaging in Reflective Practice4e: Growing and Developing Professionally |  |

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| 1. **What specific feedback you are looking for?**
 |
| 4a: Engaging in Reflective Practice4e: Growing and Developing Professionally |  |