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| 1. **How did you choose this objective/lesson?** | |
| Consider the following:   * Part of a sequence of lessons • Intended to reinforce or reteach previous content * Required by the curriculum • Based on student interest * Intended to reinforce or reteach previous content | |
| 1a: Applying Knowledge of Content and Pedagogy  1c: Setting Instructional Outcomes  1e: Planning Coherent Instruction |  |

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| 1. **What misconceptions you anticipate and how will you proactively/responsively address them?** | |
| Consider the following:   * Academic language • Prerequisite skills * Background knowledge • Inaccurate assumptions | |
| 1a: Applying Knowledge of Content and Pedagogy  1b: Knowing and Valuing Students  1d: Using resources effectively |  |

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| 1. **How will you proactively communicate academic and behavioral expectations? How will you respond if issues arise?** | | |
| Consider the following:   * Giving explicit directions * Managing materials * Attention Signals * Transitions * Managing disruptions | |  |
| 1b: Knowing and Valuing Students  2a: Cultivating Respectful and Affirming Environments  2d: Supporting Positive Student Behavior  3a: Communicating About Purpose and Content |  | |

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| 1. **How did you choose your engagement strategies?** | |
| Consider the following:   * Grouping * Higher level questioning * Response options (turn and talk, think/pair/share, oral vs. written, etc.) * Other engagement strategies (gallery walk, jigsaw, offering choices, games, etc.) | |
| 1e: Planning Coherent Instruction  2b: Fostering a Culture for Learning  2c: Maintaining Purposeful Environments  3b: Using Questioning and Discussion Techniques  3c: Engaging Students in Learning |  |

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| 1. **How will your assessment help you make instructional decisions?** | |
| Consider the following:   * Formative and summative assessment * Exit slips * Self-assessment * Rubrics * Permanent product (written responses, projects, etc.) | |
| 1f: Designing and Analyzing Assessments  3d: Using Assessment for Learning  4a: Engaging in Reflective Practice  4b: Documenting Student Progress |  |

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| 1. **If you did not create this lesson (given to you by cooperating teacher, part of a scripted curriculum, sourced from a website, etc.), how will you tailor it to your students’ needs?** | |
| 1b: Knowing and Valuing Students  1c: Setting Instructional Outcomes  4a: Engaging in Reflective Practice  4e: Growing and Developing Professionally |  |

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| 1. **What specific feedback you are looking for?** | |
| 4a: Engaging in Reflective Practice  4e: Growing and Developing Professionally |  |