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| 1. **What is the expected outcome of this lesson? What will students learn (objectives/standards)?**
 |
| 1a: Applying Knowledge of Content and Pedagogy1c: Setting Instructional Outcomes1e: Planning Coherent Instruction |  |

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| 1. **What background knowledge/prerequisites are required? How will you support those students who do not have the information/skills they need?**
 |
| 1a: Applying Knowledge of Content and Pedagogy1b: Knowing and Valuing Students1d: Using resources effectively |  |

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| 1. **How will you be proactive in communicating academic and behavioral expectations? How will you respond if issues arise?**
 |
| **Consider the following:** | * **Giving explicit directions**
* **Managing materials**
* **Attention Signals**
* **Transitions**
* **Closing the lesson**
 |
| 1b: Knowing and Valuing Students2a: Cultivating Respectful and Affirming Environments2d: Supporting Positive Student Behavior3a: Communicating About Purpose and Content |  |

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| 1. **How will you actively engage your students (pre-planned questions, grouping, activities, instructional strategies, etc.)?**
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| 1e: Planning Coherent Instruction2b: Fostering a Culture for Learning2c: Maintaining Purposeful Environments2e: Organizing Spaces for Learning3b: Using Questioning and Discussion Techniques3c: Engaging Students in Learning3e: Responding Flexibly to Student Needs |  |

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| 1. **How will you know if your lesson was effective (assessment)? How will you use this information to refine your teaching?**
 |
| 1f: Designing and Analyzing Assessments3d: Using Assessment for Learning4a: Engaging in Reflective Practice4b: Documenting Student Progress |  |

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| 1. **If you did not create this lesson (given to you by cooperating teacher, part of a scripted curriculum, found on the internet, etc.), how will you tailor it to your students’ needs?**
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| 4a: Engaging in Reflective Practice4e: Growing and Developing Professionally |  |

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| 1. **What specific feedback you are looking for?**
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| 4a: Engaging in Reflective Practice4e: Growing and Developing Professionally |  |