

**I ILLINOIS** | College of Education

# **School & Community Experiences**

## **Placement Site Guide**

**Spring 2022**

**Angel's Youth Center**

1509 Rutledge, Urbana IL 61802 or 809 W Dennison Champaign IL 61802

<http://www.angelyouthcenter.org/>

**Primary Contact:**

Karen Johnson

[angelyouthcenter@gmail.com](mailto:angelyouthcenter@gmail.com)

217-819-7462

**Angel's Youth Center** sets a foundation to empower, build confidence, self-esteem, and help young people reach their potential by providing comprehensive youth development services in a diverse and caring environment.

**Opportunities for EDUC students include:**

- Homework assistance
- Helping to organize for upcoming events

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**Volunteer Hours:** Tuesday and Thursday from 3:15 – 4:45 pm

**Projected number of openings:** 2 – 3 students

## The Center for Youth and Family Solutions

1315A Curt Drive

Champaign, Illinois 61821

<https://www.cyfsolutions.org/>

### Primary Contact:

Jess Firmand ([jfirmand@cyfsolutions.org](mailto:jfirmand@cyfsolutions.org))

217-352-5179 ext. 3232

**The Center for Youth and Family Solutions** is a comprehensive, not-for-profit social service agency. Our agency provides strength-based, family-centered, trauma-responsive services to youth and families in need throughout Central Illinois and Eastern Iowa. We offer critical counseling, casework, and support services to help people struggling with trauma, grief, loss, abuse, neglect and other significant family life challenges. Our agency provides foster care services for abused and neglected children; adoption services; crisis response for runaways and their families; delinquency prevention services for at-risk youth; residential treatment for abused and neglected boys; professional counseling for children, individuals, couples, and families; in-home counseling for seniors; mental health crisis response for youth; and community advocacy programs. As a result, we serve over 20,000 people each year throughout 37 counties.

### Opportunities for EDUC students include:

Volunteer forms, application, and background checks are required. Student must have access to a computer, printer, and scanner in order to complete, sign, and submit materials. Student must also have the ability to be fingerprinted must have transportation to go to the facility in person (CU AREA)). Please note that background checks can take about three weeks, so it is crucial to complete the process within the first week.

- Tutoring students in K-12 programs
- General homework assistance
- Reading buddy

Students will be meeting one on one with CYFS youth in care of the Department of Children and Family Services to facilitate the tutoring sessions. Students should be comfortable working with various ages and subjects. Supervisor will connect students to preferred opportunities as much as possible.

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**Volunteer Hours:** Flexible. Would be a mutually agreed upon time for both the 201 student, and the Youth in Care.

**Training Session:** New Volunteer Orientation. Regular video check-ins will be scheduled with supervisor and students in a group format. Supervisor is also available individually to meet with students.

**Projected number of openings:** 2

**Circle of Friends Adult Day Center**  
609 W. Washington St. Champaign, IL 61820  
<http://www.circleoffriendsadc.net/>

**Primary Contact:** Kathy Rhoads, Program Director  
**Email:** [center@circleoffriendsadc.net](mailto:center@circleoffriendsadc.net)  
**Phone:** 217-359-7937

**Circle of Friends Adult Day Center** is an adult day program that provides opportunities for seniors and disabled adults to socialize with others in a safe home like atmosphere. Trained staff provides medical monitoring, personal care assistance, supervision for safety, exercise/therapy, meals and fun activities during the day. Our customers return to their homes in the evening. We want to help seniors age in place in their homes with their families, preventing or postponing nursing home placement.

**Depending on COVID-19 status, students may have to go virtual.**

**Opportunities for EDUC students include:**

- Helping with games and activities in person or by virtual platform. Students can also research for activity ideas for our customers on line.
- Running in person or virtual small and large groups using your own talents. (i.e., exercise class or music program)

**Volunteer Hours:** Our virtual programming can be done on any day. Later mornings, and afternoons seem the best time for interacting with customers . If in person, we are open from M-F 7:30-5:30.

**Training Sessions and other requirements:** Training sessions on the program will take place virtually or in person with Director.

**Only fully COVID-19 vaccinated students can volunteer in-person.**  
**Unvaccinated students would need to continue virtually.**

**Projected number of openings: 4**

**Clark-Lindsey Village**  
101 W. Windsor Drive Urbana, IL 61802  
<http://www.clark-lindsey.com/>

**Primary Contact:** Nancy Vinson  
**Email:** [nvinson@clark-lindsey.com](mailto:nvinson@clark-lindsey.com)  
**Phone:** 217-239-6343

**Clark-Lindsey Village** is a not-for-profit retirement community that provides a resort style environment and consists of apartments, a health center, assisted living, skilled nursing care, Respite stays and Green House Home Living. Our mission to engage the mind, spirit, and body in wellness and community so that older adults can live their best lives. Our four core values are: Meaningful Life, Empowered Staff, Community Engagement, and providing a RealHome. Our Culture here is about building relationships with our residents and supporting our resident's interests.

**Opportunities for EDUC 201 students are flexible and include:**

- Building relationships with our elders whether in person or virtually ;
  - You could offer interacting, engaging activities of trivia, word games, storytelling
  - Presentation and discussion on travels, offering photos and sharing the history of the area in which you are traveling the residents to.
  - Lead in music, singing or playing of an instrument offering a concert type activity
  - Demonstrate and/or be the lead on an art or craft project (I can supply our residents with any materials or supplies they would need to participate in this activity.
  - Share your pet, have your pet present in the visit and share the history of your pet
  - Lead an exercise session
- During the COVID there are many virtual opportunities you could offer through a zoom meeting.

**The best scenario to volunteer is to be in the building so you can offer interactive opportunities to volunteer. All volunteers are required to provide a copy of their COVID vaccination card. In addition, you could take residents for walks outside and tend to gardens with them. Even on a brisk day a resident may want the fresh air. You could also interview new residents as they enter the building.**

**Virtual meetings are just that – they are virtual- we can schedule zoom meetings to accommodate the virtual visit. Virtual visits offer ways that we feel we are there and present. Many of the above mentioned activities could be done virtually. I am flexible with suggestions or ideas you may have.**

**This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.**

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**Volunteer Hours:** Hours available Monday - Friday 9:00 a.m. -5 p.m. Some Saturdays.

**Training Session:** Background check and online application & orientation <http://www.clark-lindsey.com/work-volunteer>. On-site orientations will be provided on the student's first day.

**Projected number of openings:** 3-4

**Don Moyer Boys & Girls Club**  
**Homework Tutors/Academic Success Program**

201 E. Park Street  
Champaign, Illinois 61820  
<http://dmbgc.org/>

**Primary Contact:**

Dale De Vries  
Director of Elementary  
Services

**Email:** [ddevries@dmbgc.org](mailto:ddevries@dmbgc.org)

**Phone:** 217-352-4220

The mission of **Don Moyer Boys & Girls Club** is “to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.” This commitment extends to all youth, ages 5-17, in Champaign County and surrounding areas from all walks of life who are at-risk with a focus in the areas of academic success, good character & citizenship, and healthy lifestyles. An increasing number of children are in need of resources and community programs to achieve early grade-level success. The Academic Support Program aims to assist youth with this by reinforcing what is taught in school throughout the day while providing a safe and positive environment for conducive learning.

Opportunities for EDUC 201 include:

- **Elementary Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our Elementary-aged Club Members to complete their homework. Our in-person Power Hour program for our Elementary-aged Club Members operates Monday-Thursday between 3:30p and 4:30p. During this time, tutors will have the opportunity to assist Club Members in grades K-5 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science and Social Sciences.  
**This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Teen Homework Tutors:** Don Moyer Boys & Girls Club provides an opportunity for our Teen Club Members to complete their homework. Our in-person Power Hour program for our Teen Club Members operates Monday-Thursday between 3:30p and 4:30p. During this time, tutors will have the opportunity to assist Club Members in grades 6-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences and Language Arts (Spanish, French, German). **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.**
- **Academic Support Program Volunteers:** Every day Elementary-aged and Teen Club Members can participate in a variety of in-person high-yield learning

activities for Project Learn in the core program areas of Character & Leadership, Health, Career Development/S.T.E.M.

(Science, Technology, Engineering and Math), Arts, and Sports, Fitness, & Recreation. These high-yield learning activities are facilitated between 2:30p and 3:30p Monday-Thursday for grades K-5, between 4:30p and 5:30p Monday-Thursday for grades 6-12, and between 2:30p and 5:30p Friday for Grades K-12. During these times, volunteers will assist staff in implementing and supervising activities scheduled for the day. **This opportunity is of special interest to students interested in Character & Leadership (Mondays), Health (Tuesdays), Career Development/S.T.E.M. (Wednesdays), Arts (Thursdays), and Sports, Fitness, & Recreation (Fridays).**

- **Drop-in Program Homework Facilitators/Tutors:** Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members, to complete their homework. Our in-person Power Up program for youth ages 5-17 operates Monday-Thursday between 6:00p and 7:00p. During this time, facilitators/tutors will have the opportunity to assist Club Members in grades K-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences, and Language Arts (Spanish, French, German). **This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.**
- **Book Club Facilitators:** Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized literacy program. Our in-person D.E.A.R. (Drop Everything And Read) program for our Elementary-aged Club Members operates Tuesdays and Thursdays between 6:00p and 7:00p. During this time, facilitators will have the opportunity to assist Club Members in grades K-5 in increasing literacy skills and providing extra support for the following disciplines: English/Reading/Writing. **This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.**
- **S.T.E.M. Club Facilitators:** Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized S.T.E.M. program. Our in-person S.T.E.M. Club for our Elementary-aged Club members operates Mondays and Wednesdays between 6:00p and 7:00p. During this time, facilitators will have the opportunity to assist Club Members in grades 1-3 in participating in various S.T.E.M. activities and providing extra support for the following disciplines: Science, Technology, Engineering, Math, and Computer Science. **This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.**

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**Volunteer Hours:**

- **Elementary Homework Tutors** availability Monday-Thursday between 3:30p- 4:30p.
- **Teen Homework Tutors** availability Monday-Thursday between 3:30p-4:30p.
- **Academic Success Program Volunteers** availability Monday-Thursday between 2:30p-3:30p, Monday-Thursday between 4:30p-5:30p, and Friday between 2:30p-5:30p.
- **Literacy Program Tutors (Reading Partners)** availability Tuesdays and Thursdays between 4:30p-5:30p.
- **Drop-in Program (Power Up) Homework Facilitators/Tutors** availability Monday-Thursday between 6:00p-7:00p.
- **Book Club (D.E.A.R.) Facilitators** availability Tuesdays and Thursdays between 6:00p-7:00p.
- **S.T.E.M. Club Facilitators** availability Mondays and Wednesdays between 6:00p-7:00p.

**Training Sessions:** All EDUC 201 students need to participate in a general orientation session on Club procedures and goals and need to undergo a background check. Volunteer application, orientation dates/times, and applicable volunteer onboarding information can be found at the Don Moyer Boys & Girls Club website ([dmbgc.org](http://dmbgc.org)). If unable to attend on that date/time, arrangements can be made for different dates/times.

**Projected number of openings: 35**



**Don Moyer Boys & Girls  
Club**

**Reading Partners**

201 E. Park Street  
Champaign, Illinois 61820

**Specific hours required  
Tuesday and Thursday**

**Primary Contact:**

Charles Burton  
Director of Operations

**Program Contact:**

Elizabeth Goldsmith-Conley  
Literacy Specialist

Email: [cburton@dmbgc.org](mailto:cburton@dmbgc.org)

Email: [egconley@dmbgc.org](mailto:egconley@dmbgc.org)

Phone: 217-355-5437

The Don Moyer Boys and Girls Club believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender.

In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

**Reading Partner Tutors:** Don Moyer Boys & Girls Club has set up a reading program modeled after the Reading Partners Program developed in Oakland, California. This term the sessions will be conducted in person. The experience involves providing one on one tutoring twice a week for students in the 2<sup>nd</sup> – 6<sup>th</sup> grade. Each EDUC 201 student who participates in this experience will be assigned one young reader. Tutoring sessions will be scheduled for one hour two days each week on Tuesday and Thursday. Each tutoring day runs from 4:30- 5:30 PM. Each session with a young reader will last 45 minutes. The other 15 minutes will be used to prepare the session and to record notes at the end of the session. Tutors are expected to attend two 2 hour training sessions **before** they begin tutoring. During the term they will be given links to several 2-7 minute training videos to watch.

Several follow-up training sessions will be held during the term during the same Tuesday or Thursday time slot.

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**Volunteer Hours:**

**Reading Tutors** need to be available on **both** Tuesday and Thursday from 4:30-5:30pm.

**Training Session/s:**

All EDUC 201 students need to undergo a background check and all students, except Reading Partner tutors, need to participate in a general orientation session on club procedures and goals.

**Reading Partner Tutors** need to participate in **two 2 hour** training sessions held on the Tuesday and Thursday before the actual tutoring sessions begin. One or more additional training sessions will be held during the term.

**Training sessions will be held on Tuesday and Thursday February 15 and 17 from 4:00-6:00 pm.**

**Tutors need to attend both sessions.**

**Projected number of openings: 20 - 25 tutors.**

## **DREAAM**

302 West Church Street

Champaign, IL 61820

Website: [www.dreaam.org](http://www.dreaam.org)

### **Primary Contact:**

Samuel Horsch

**Email:** [samhorsch@dreaam.org](mailto:samhorsch@dreaam.org)

**Phone:** 217-781-4548

**DREAAM** is a community impact organization with the mission to reach, teach and empower boys and young men placed at risk with a targeted focus on Black males. DREAAM stands for Driven to Reach Excellence and Academic Achievement for Males, and the primary aim is to:

- increase positive outcomes—academic achievement, behavioral health, college readiness
- decrease negative outcomes—suspensions, drop-out rates, violence

Dream Big! is the organization's college and career readiness pipeline program designed to provide STEM education, engagement with the arts, mentoring, social emotional learning, and social connectedness.

### **Opportunities for EDUC 201 students include:**

- providing in-person learning support through tutoring, homework help, interactive literacy enrichment, small-group social emotional learning, and STEM (science, technology, engineering, art, and math) skills
- creating lesson plans
- physical education and sports on Saturdays

**Volunteer Hours:** Based on availability. (Note: Most DREAAM in-person activities will be held Monday-Friday from between 3-6pm)

**Training Session:** Tutoring training, program orientation, cultural competency training, and background checks

**Projected number of openings:** 10-12

**Girls Go For It**  
301 W Green St Urbana, IL  
<http://www.girlsgoforit.com/>

**Primary Contact(s):**

Denise Poindexter ([denisepoindexter@gmail.com](mailto:denisepoindexter@gmail.com))

**Girls Go For It** (GGFI) is an after-school program dedicated to educating and empowering fifth grade girls from local elementary schools or community partners. Our mission is to develop the leadership potential, entrepreneurial spirit and professional abilities of young girls through building confidence, knowledge and creating opportunity. The leadership gap in the professional world between men and women is no secret; statistics show girls are discouraged from speaking in class and are more likely to be interrupted. Through directed professional leadership training, we will give young girls the foundation they need to bridge that gap and use their voice as an avenue to advocate.

GGFI's curriculum is focused on self-confidence, empowerment, challenges women face, entrepreneurship, and career building. Activities for the girls include team building, discussions, presentations, and more. **Given the uncertainty of the spring school schedule and format due to COVID-19 this program may be in-person or virtual.**

**Opportunities for EDUC 201 students include:**

- **GGFI Coach.** Our coaches will receive training and support to be a successful coach, mentor and leader. They will collaborate with other coaches to create the best environment for the girls. Coaches will teach lessons based-off of a set curriculum (both in English and Spanish). This experience will allow coaches to utilize and continue to develop public speaking skills and facilitation skills. The coaches will also have opportunities to develop new activities and discussion topics for future Girls Go For It classes. We are looking for EDUC 201 students who are creative and excited to engage with our 5<sup>th</sup> graders at local elementary schools or community partner locations! This is an excellent classroom (or virtual) instruction opportunity. **This experience should appeal to students interested in public service education, program planning, mentorship and advocacy, and social justice issues/activism in education.**

As this is an educational and empowerment program for girls, we are specifically interested in obtaining female coaches from EDUC 201. Providing our students with strong female role models/mentors is at the cornerstone of our mission and program objectives.

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**Volunteer Hours:** The Spring 2022 program for coaches will begin the week of February 13, 2022 – end of spring semester, excluding spring break and any holidays. The instruction times are roughly from 2:00-4:15pm or 3:00-5:15pm. These times may vary slightly, in accordance with school schedules and a virtual program option.

**Training Sessions:** There will be mandatory training for coaches before the program begins. Training sessions may be in-person or virtual with exact dates/times to be determined.

**Transportation:** If the program is in-person then this will be an off-campus community placement. All GGFI sites are at Unit 4 Elementary schools or community partner locations and the final sites will be determined at a later date. Most GGFI sites are accessible via [MTD bus routes](#).

**Equipment:** If the program is virtual then you must have a computer and reliable internet connection.

Projected number of openings: 3-5 (female participants only) and bi-lingual a plus.

**Leonhard Recreation Center  
After School Program**  
2307 Sangamon Drive, Champaign  
[www.champaignparks.org](http://www.champaignparks.org)

**Primary Contact:**

Shannon Walter  
[shannon.walter@champaignparks.org](mailto:shannon.walter@champaignparks.org)  
217-819-3988

**Leonhard Recreation Center After School Program** is an after school program through the Champaign Park District for K-5th grade. We have approximately 20 children enrolled. Our homework time is from 4:45p-5:30p.

**Opportunities for EDUC students include:**

We are in need of individuals who are willing to help children individually or in very small groups with homework.

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**Volunteer Hours:** Monday – Friday from 4:45 – 5:30 pm

*Pick your days; approximately 3 days a week needed to earn 20 hours in the semester.*

**Requirements:** Volunteers would go through a small training with Shannon Walter and be required to complete a background check online at [www.champaignparks.org](http://www.champaignparks.org) paid for by the Champaign Park District.

**Projected number of openings:** 2 - 3 students per day

**Mahomet Area Youth Club**

700 W Main St, Mahomet, IL 61853

<https://mahometryouth.org/>

**Primary Contact:** Sara Balgoyen, Executive Director

**Email:** [sara@mahometryouth.org](mailto:sara@mahometryouth.org)

**Phone:** 217-586-6323

**Mahomet Area Youth Club (MAYC)** has been around for over 27 years and the mission is to **support, develop and encourage youth in the community for lifelong success.** We do this through out-of-school and afterschool programs that help provide dependable adult relationships, a safe environment, recreation, socialization, creative opportunities, social & emotional development and more. MAYC students mostly come from low-income households and are faced with a variety of challenges. The youth club provides a much needed service to students and families in the community!

**Opportunities for EDUC students include:**

- In person tutoring and mentoring for Jr. High students after school

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**Volunteer Hours:** 201 students will be providing tutoring for Jr. High Students in our afterschool program as well as support MAYC programming activities including recreation and SEL activities. We'd like to have consistent volunteer days/hours (i.e. every Monday). The afterschool program is from 3:30-5:30pm every day that school is in session.

**Training Session:** 201 students will be provided with training on MAYC's mission, procedures, policies and the program itself. Background checks are required. Transportation is required.

**Projected number of openings: 2**

**Hope Center Food Market**

1802 N Lincoln Ave, Urbana, IL 61801

<http://www.thevineyardchurch.us/community/ministries/hope-center/>

**Primary Contact:** Paula Barickman

**Email:** paulabarickman@gmail.com

**Phone:** 217-384-3076

**The Hope Center Food Market**, a component of the Vineyard Church of Central Illinois, meets basic food needs for all Champaign County residents. Individuals and families may visit the pantry once each month to receive groceries free of charge: canned goods or boxed foods, fresh fruits, vegetables, dairy and meats are regularly available.

**Opportunities for EDUC 201 students include:**

- Students will assist with serving families on Wednesdays from 4:30-6:30 pm

**These opportunities should appeal to students interested in food and social justice, education policy, and community organizing.**

**Language Note:** We refer to the community members we serve as clients, guests, or families.

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**Hours:** Wednesday serving the public from 4:30 -6:30 PM.

**Training:** The Hope Center Food Market training will be one on one with a more experienced volunteer. Students must fill out their application in addition to the EDUC 201 application.

[http://newmedia.thevineyardchurch.us.s3.amazonaws.com/uploaded/h/0e5134965\\_1464797350\\_hope-center-volunteer-app-may-2016.pdf](http://newmedia.thevineyardchurch.us.s3.amazonaws.com/uploaded/h/0e5134965_1464797350_hope-center-volunteer-app-may-2016.pdf)

**Transportation:** Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

**Projected number of openings:** 5 students

## **Mahomet-Seymour CUSD #3**

<https://www.ms.k12.il.us/>

### **Primary Contact:**

Kaylie McGuffee [kmcguffee@ms.k12.il.us](mailto:kmcguffee@ms.k12.il.us)

217-586-4415 ext. 4131

**Mahomet-Seymour CUSD #3** is needing volunteers for after school programs at Mahomet-Seymour High School (302 W. State St., Mahomet, IL) and Mahomet-Seymour Junior High School (201 W. State St., Mahomet, IL).

### **Opportunities for EDUC students include:**

- Helping students with homework assignments
- Helping students study and plan for upcoming tests
- Proctoring tests/quizzes

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### **Volunteer Hours:**

After school program hours: Tuesday – Thursday after school, 3:20 – 4:20 pm.

Jr High Supported Study Hall for struggling students: Tuesday – Thursday, 2:40 – 3:20 pm

*Volunteers can work in the supported study hall and then transition to homework help after school, or help with just one of the programs.*

**Requirements:** Volunteers must contact Julie Banta, Human Resource Coordinator, at [jbanta@ms.k12.il.us](mailto:jbanta@ms.k12.il.us) to arrange for a background check. Volunteers must comply with any mask/social distancing mandates regardless of vaccination status.

**Projected number of openings:** 4 - 6 students



## **Pavilion Foundation School**

809 W. Church St. Champaign, IL

<http://www.pavilionhospital.com/programs-services/pavillion-foundation-school/>

**Primary Contact:** Mary Lanoue

**Email:** [mary.lanoue@uhsinc.com](mailto:mary.lanoue@uhsinc.com)

**Phone:** 217.373.1774

**Pavilion Foundation School** is a private therapeutic day school located on the Pavilion Behavioral Health System campus. The school serves youths who have been identified with emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion Residential Treatment Center, or day students from Champaign, Urbana, and surrounding communities. The goal for the Pavilion Foundation School is that all students who enroll will show improvements in their behavior so that they may return to a less restrictive educational setting.

### **Opportunities for EDUC 201 students include:**

- **Tutor/Mentor.** Programming will involve tutoring, mentoring, and empowering students who have shown an inability to function within a regular education setting. Illinois students who participate at Pavilion will have the unique opportunity of developing methods for empowering youth in two ways: (1) Homework Assistance will be offered by Illinois students in academic areas needed. (2) Mentoring & Special Projects will be developed by EDUC 201 students including behavior management, social skill development, and/or education and career exploration and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Cognitive Behavior Therapy. **This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.** Students will be temperature screened and must wear a mask.

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**Volunteer Hours:** Hours of operation are between 9:00 am - 11:00 am and 12:00 pm - 2:00 pm Monday-Friday. Volunteer hours will be a set weekly schedule that will be determined by the classroom teacher and volunteer. Students will volunteer for two to four hours per week.

**Training Session:** EDUC 201 students who would like to volunteer at Pavilion Foundation School will need to complete an application form, background check, and orientation with Pavilion School Staff after being assigned to this community placement.

**Transportation:** Off-campus site accessible by MTD. Plan your trip accordingly using <https://mtd.org/maps-and-schedules/plan-trip/>. You may also drive, carpool or use rideshare.

**Projected number of openings:** 4

**Flexible hours 7 days a week**

**Salt & Light**

1819 South Philo Road, Urbana, IL 61802

[www.saltandlightministry.org](http://www.saltandlightministry.org)

**Primary Contact:** Lisa Sheltra

**Email:** [lisa@saltandlightministry.org](mailto:lisa@saltandlightministry.org)

**Phone:** 217-355-5654

**Salt & Light** is a community-development-based poverty alleviation organization that operates non-profit grocery and thrift stores. The stores work on a membership-based payment option that allows people experiencing financial hardship to earn store credit on a member account through volunteering. Community shopping provides the economic support for member credit that is used as payment for groceries, clothing, furniture, and other household items.

**Opportunities for EDUC 201 students include:**

- **Grocery**—stocking, facing, tagging, managing display and maintaining inventory in the grocery store
- **Thrift**—stocking, staging, rotating, and quality control of inventory and presentation in the thrift store
- **Donations**—receiving, sorting, testing, pricing, and processing donated items to prepare them for the sales floor
- **Customer service**—serving customers directly at the donation driveway, jewelry counter, or checkout line

**These opportunities should appeal to students interested in food security, dignity-based poverty alleviation efforts, and personal and community development.**

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**Volunteer Hours:** Volunteer hours are available Monday through Saturday 9am-8pm, and on Sundays from 11am-5pm.

**Training Session:** Students must either attend one of Salt & Light's regular weekly volunteer orientations or a group orientation arranged for the placement site through the University.

**Transportation:** Off-campus site accessible by car or MTD. There is ample free parking on site. If using MTD, you may plan your route with MTD's most current information at <https://mtd.org/maps-and-schedules/plan-trip/>

**Projected number of openings:** 20-50+

**University Primary School**  
51 Gerty Drive  
Champaign, IL  
<https://uniprimary.illinois.edu/>

**Primary Contact:** Dr. Alisha (Ali) Lewis, Principal  
**Email:** [alilewis@illinois.edu](mailto:alilewis@illinois.edu)  
**Phone:** 217-333-3996

**University Primary School** (Uni Primary) is a Prek-5th grade Reggio Emilia inspired lab school where children and staff are engaged in creative, challenging, and meaningful curricular inquiries informed by Common Core Standards. Our school has been The College of Education's lab school for 40+ years. Located here on campus, we enjoy the intellectual resources of our amazing University, model recommended practices in education, work with student teachers and volunteers from a myriad of programs, and we are a hub for collaborations across campus and in the Champaign- Urbana community. For more information about Uni Primary please visit our school website: <https://uniprimary.illinois.edu/>.

This year we will be accepting **fully vaccinated**, student volunteers on an in-person basis during after school day, limited times during school, and on a few Saturdays (9:00 AM-Noon). Volunteers must wear their facemasks while volunteering, as we are a school setting. Volunteers will support small groups of children during the school day or afterschool. On Saturdays, volunteers will help with on-going projects such as organizing and preparing materials/spaces.

Opportunities for EDUC students include:

- Working alongside school teachers in their classrooms on tasks and activities with children.
- Supporting children's play in the afterschool setting.
- Materials organizing and sorting.
- Library book organizing, stickering, and sorting.
- Outdoor playground work, resetting spaces and materials.
- Copying and collecting materials/manipulatives as directed by teachers.
- Working with Ali Lewis (school director) to plan and support a Virtual Game Night and/or in person Field Day

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**Volunteer Hours:** School days Monday-Friday between 8:00 AM-3:00 PM (limited spots) or afterschool 2:45-5:45 PM; volunteers should plan on a 2-3 hour block of weekly, consistent time(s). Some Saturday volunteer dates TBD 9:00 AM-12:00 PM.

**Training Session:** Students are required to complete an on-line orientation with prior to volunteering.

**Projected Number of Openings:** 10-12 spots

**Transportation:** Uni Primary is located at The Children's Research Building on campus and has metered, parking available -or- take the MTD Yellow Hopper Gerty Drive bus to the school. Enter the school at the security door on the southeast side by ringing the doorbell.

**University YMCA**  
1001 S Wright St, Champaign, IL 61820  
<https://universityymca.org/>

**Primary Contact:**

Fairouz AbuGhazaleh  
[Fairouz@universityymca.org](mailto:Fairouz@universityymca.org)  
(970) 449-2048

**University YMCA** develops campus and community leaders committed to social justice, environmental protection, interfaith cooperation and global engagement by fostering dialogue, reflection and action.

**The New American Welcome Center (NAWC) at the University Y** helps immigrants fully integrate into American society and prepares receiving communities around Champaign County to be welcoming and inclusive. By engaging local institutions and mobilizing community resources, we help make our community a place where newcomers and immigrants can thrive and flourish.

**Opportunities for EDUC students include:**

- Tutoring K-12<sup>th</sup> grade students in math, reading, writing and other subjects as needed.

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**Volunteer Hours:** Hours can vary depending on the availability of volunteers and families. Some families might prefer times during the week (afternoon or evening), others might prefer the weekends.

**Training Session:** NAWC will provide a training / orientation session to go over guidelines and expectations and to familiarize volunteers with the families that we serve and the work that we do. We serve families from the Latino, Chinese and Congolese communities. The training will include a cultural competency component. Background checks are required and provided upon approval from participants.

**Projected number of openings:** 15

## Urbana Neighborhood Connections Center

1401 E Main St, Urbana, IL 61801

<https://www.urbanconnectionscenter.org/>

### Primary Contact:

Beth Hand: [bhand1314@gmail.com](mailto:bhand1314@gmail.com)

217-377-7764

**Urbana Neighborhood Connections Center** is a community center for families and an after school academically oriented program for children primarily from the Urbana School District. UNCC provides in-person services for kindergarten through high school youth 3:00-6:00 p.m. daily during the school year working on academic, recreational, STEAM, mentoring, and life skills.

### Opportunities for EDUC students include:

- Assisting with homework for students from kindergarten through high school
- Tutoring students in kindergarten through middle school
- Reading intervention for students in kindergarten through 3<sup>rd</sup> grade
- Assisting activity leaders in group activities

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**Volunteer Hours:** 3:00 pm – 5:30 pm Mondays through Fridays. (Feb 18, March 11, and April 14 are all-day programs providing services from 7:30 am – 5:00 pm)

**Requirements:** UI students will have an orientation before starting. Site supervisor will also be working with youth and available for assistance during work sessions. Background checks are required and will be arranged and paid for by the Center. **Volunteers must be fully vaccinated for COVID-19.**

**Projected number of openings:** 5

## Urbana Park District - SPLASH

303 W. University Ave. Urbana, IL

<http://www.urbanaparks.org/about-us/mission/>

**Primary Contact:** Matt Lewis

**Email:** [mylewis@urbanaparks.org](mailto:mylewis@urbanaparks.org)

**Phone:** 217-367-1544 ext. 276

The **Urbana Park District** oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

Opportunities for EDUC 201 students include:

- **SPLASH.** Under the supervision of the Community Program Coordinator, the SPLASH (Students Playing and Learning after School Hours) program leaders develop and teach recreational and educational programs at the Urbana Middle School, and multiple Urbana elementary schools. All programs are grant funded.

There are several volunteer opportunities in the afterschool hours between Monday and Thursday starting anywhere between 2:30-3:30pm and ending between 5-5:30pm depending on the school. You may select one day or as many as you would like.

Children participate in 30-45-minute structured classes, often addressing the following themes: Music, Art, Soccer, Gymnastics, Construction, Painting, Nature, Food Construction, Literacy, Science, and Dance.

Opportunities will also be available to plan, demonstrate and record mini-lessons that will serve as a resource for SPLASH programming when students are not in live remote-learning sessions.

**These opportunities should appeal to students who are interested in educational policy, afterschool programming, and mentoring youth.**

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**Volunteer Hours:** EDUC 201 students who would like to work with the Urbana Park District will need to complete an application form, after being assigned to this community placement.

Students will volunteer for two to three hours per week. Students should maintain their weekly volunteer schedule throughout the semester.

**Training Session:** Illinois students will need to submit to a background check. Orientation sessions are required for the above community experiences.

**Volunteers must complete the fingerprinting process through the Urbana School District #116. This process is free.**

**Projected number of openings: 8**

**Urbana School District #116  
ESSER  
After School Programming**

**Primary Contact:**

Tonya Dieken  
[tdieken@usd116.org](mailto:tdieken@usd116.org)  
217-384-3527

**Urbana School District #116 ESSER After School Programming** offers students an extended day for learning and enrichment activities. The program meets twice a week, provides students with a snack, transportation, homework support, intervention activities and enrichment.

**Participating schools:**

Wiley Elementary School  
1602 S. Anderson St.  
Urbana, IL 61801

Thomas Paine Elementary School  
1801 James Cherry Ave.  
Urbana, IL 61802

Yankee Ridge Elementary School  
2102 S. Anderson St.  
Urbana, IL 61801

**Opportunities for EDUC students include:**

Volunteers will be providing homework support, activity supervision, and educational work with students in grades K-5.

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**Volunteer Hours:** Tuesday and Wednesday from 3 – 4:30 pm

**Requirements:** District will provide orientation and training. Background check will need to be conducted prior to work with students.

**Projected number of openings:** 4 students per building

**USD116 Farm to School Project**  
Lead by Sola Gratia Farm  
2200 South Philo Road, Urbana, 61802  
<https://cufarmtoschool.weebly.com/>

**Primary Contact:**

Fiona Munro  
Sola Gratia Farm Outreach/Education Coordinator  
[solagratiayoutreach@gmail.com](mailto:solagratiayoutreach@gmail.com)  
217 418 0863

**The USD116 Farm to School Planning Project** was begun in 2020 by Sola Gratia Farm (SGF) in collaboration with Champaign-Urbana Public Health District (CUPHD) and Urbana School District 116 (USD116) and with support from a USDA Farm to School Planning Grant. The purpose of this project was to plan a Farm to School program in both Champaign and Urbana schools, but it was narrowed in scope to cover only Urbana schools due to the COVID-19 pandemic. In 2020, the project planners convened a Steering Committee made up of students, parents, teachers, farmers, organizers, and other members of the Urbana community. With collaboration from this Committee and feedback from community members, the [Urbana School District 116 Farm to School Action Plan](#) was created to guide development of a comprehensive Farm to School program in Urbana schools. As a first step to implementing this plan, a USDA Edible Gardens Turnkey Grant was sought and awarded to support the development of school gardens at all Urbana schools that did not yet have them. In the coming year, we will be working on broader implementation of the plan, including further school garden development and curriculum building.

**Opportunities for EDUC students include:**

- Collating curriculum resources: help organize and index Farm to School curriculum resources for use by classroom teachers. Many teachers we have worked with have expressed interest in teaching Farm to School related lessons in their classrooms, but do not have time to search for an appropriate lesson among the many curriculums that are available. We have collected several curriculums and training materials and would like a volunteer to assist with organizing these in a way that is accessible and easy-to-use for teachers and makes important information such as age appropriateness, applicable learning standards, materials needed, etc. readily available.
- Assisting with garden development. We are in the process of installing new garden spaces at several schools. While the situation is constantly changing due to COVID-19, there may be opportunities for a volunteer to assist us in planning, building, and installing school garden beds, as well as developing resource kits and curricula to use in tandem with them.

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**Projected number of openings: 1**



**The Well Experience**  
1803 Philo Rd, Urbana, IL 61802  
<https://www.thewellexperience.org/>

**Primary Contact:**

Stephanie Cockrell  
[scockrell@thewellexperience.org](mailto:scockrell@thewellexperience.org)  
217-530-0147

**The Well Experience – Well Kids Learning Hub** provides kindergarten readiness for birth through age 5 during the day (8:30 am - 4:30 pm). We also provide after-school programming (3 pm - 6 pm) with a focus on closing the achievement gap for Black children.

**Opportunities for EDUC students include:**

We would like to train volunteers in the PRIDE Reading program which is the reading curriculum we have selected to help students learn to read. They will also work with students on the IXL Math program. The Well Experience welcomes daytime and after-school program staff to help us meet these goals. Each volunteer will be linked with a set of students to provide focused support in group and individual sessions.

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**Volunteer Hours:**

Daytime hours: 8:30 am – 4:30 pm

After school hours: 3 pm – 6 pm

**Requirements:** Volunteers are required to pass a DCFS Background Check and will be trained on Cultural Competency, Trauma Basics, PRIDE Reading, and IXL Math.

**Projected number of openings:**

3 daytime openings

3 after school openings

**Youth Employment Services (YES)**  
703 S. New Street, Champaign, IL 61820  
<https://www.champaignschools.org/yes>

**Primary Contact:**

Mindy Smith  
[smithmi@u4sd.org](mailto:smithmi@u4sd.org)  
217-531-6857

**Youth Employment Services (YES)** is a youth employment program that helps students in Unit 4 develop soft skills, explore career paths, and learn other job-related skills. We also have a summer component which involves students being placed in a summer job to gain actual work experience.

**Opportunities for EDUC students include:**

We are looking for volunteers to help facilitate training sessions that would be focused around building resumes, learning how to interview, developing professional skills around communication, teamwork, time management, leadership, and conflict resolution. A curriculum or content guide will be provided and there would be a brief training/orientation session before the first facilitation with students.

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**Volunteer Hours:** During student lunch hours (weekdays between 10:30-1:30 pm). Virtual trainings in the afternoons could also be an option. Scheduling has some flexibility.

**Requirements:** Students must complete the Champaign Unit 4 volunteer background check process.

**Projected number of openings:** 4 – 6 students

## U4 – Champaign Unit 4 Schools

[www.champaignschools.org](http://www.champaignschools.org)

**Champaign Unit 4 Schools** – A variety of opportunities are available helping students from Kindergarten – 12<sup>th</sup> grade. All experiences are in person. A background check is required as is a picture of your COVID vaccination card. A mask must be worn at all times in the building.

**Some schools have multiple volunteer experiences. When filling out your placement application, be sure to select the school and corresponding number for the specific experience you are interested in.**

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### **Bottenfield Elementary School**

1801 S. Prospect

**1. Site Supervisor**

Amy Georgiou (Special Education) [georgiam@u4sd.org](mailto:georgiam@u4sd.org)

**Volunteer opportunities**

Helping 1 – 2 students with math

**Volunteer hours and openings**

M, T, W, R, F

1:30 – 2:30

Up to two volunteers per day per time slot

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### **Carrie Busey Elementary School**

304 Prairie Rose Lane, Savoy

**1. Site Supervisor**

Noelle Stinson (1st grade teacher) [stinsono@u4sd.org](mailto:stinsono@u4sd.org)

**Volunteer opportunities**

Helping students with reading, word recognition, possible math

**Volunteer hours and openings**

M, W, R, F

10:00 – 11:00

12:00 – 1:00

Up to two volunteers per day per time slot

**2. Site Supervisor**

Laura Retallick (1st grade teacher) [retallla@u4sd.org](mailto:retallla@u4sd.org)

**Volunteer opportunities**

Help students with reading, word recognition, possible math

**Volunteer hours and openings**

M, W, R, F

9:30 – 11:00

12:00 – 1:00

Up to two volunteers per day per time slot

**3. Site Supervisor**

Gay Cabutti (1st grade teacher) cabuttga@u4sd.org

**Volunteer opportunities**

Listen to reading, help students with word work or writing

**Volunteer hours and openings**

M, T, W, R, F

9:30 – 10:50

Up to two volunteers per day

**4. Site Supervisor**

Anica Miller (2<sup>nd</sup> grade teacher) milleran@u4sd.org

**Volunteer opportunities**

Help students on recognizing numbers and basic addition and subtraction facts

**Volunteer hours and openings**

M, W

12:15 – 1:00

Up to two volunteers per day

**5. Site Supervisor**

Maggie Beckett (Special Education, primarily 3<sup>rd</sup> and 4th) becketma@u4sd.org

**Volunteer opportunities**

Help individual students with different things

**Volunteer hours and openings**

M, W, R, F

10 - 11

11:45 - 1

Up to two volunteers per day per time slot

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**Dr. Howard Elementary School**

110 N. James, Champaign

**1. Site Supervisor**

Deb Gabhart (3<sup>rd</sup> grade teacher) gabharde@u4sd.org

**Volunteer opportunities**

Read with students

**Volunteer hours and openings**

M, W, R, F

12:00 – 1:00

One volunteer per day

Dr. Howard continued

**2. Site Supervisor**

Brady Platt (5<sup>th</sup> grade teacher) plattbr@u4sd.org

**Volunteer opportunities**

Help students follow directions, read to students, and help in general

**Volunteer hours and openings**

M, W, R, F

9:00 – 12:00 (Any time during this time period)

One volunteer per day

**3. Site Supervisor**

Gwenetta Posey (5th grade teacher) poseygw@u4sd.org

**Volunteer opportunities**

Help with reading and math

**Volunteer hours and openings**

M, T, W, R, F

9:00 – 10:10 - Math

10:30 – 11:55

Up to two volunteers per day per time slot

**4. Site Supervisor**

Dominique McCotter (Kindergarten teacher) mccottdo@u4sd.org

**Volunteer opportunities**

Literacy support

**Volunteer hours and openings**

M, T, W, R, F

9:00 – 9:45

One volunteer per day per time slot

**5. Site Supervisor**

Christina Compiseno (Kindergarten teacher) compisch@u4sd.org

**Volunteer opportunities**

Support number identification, oral counting, and numeral formation.

**Volunteer hours and openings**

M, W, F

12:00 – 12:20

One volunteer per day per time slot

Dr. Howard continued

**6. Site Supervisor**

Jennifer Simmons (4<sup>th</sup> grade teacher) [simmonje@u4sd.org](mailto:simmonje@u4sd.org)

**Volunteer opportunities**

Help students or small groups with reading/writing activities.

**Volunteer hours and openings**

M, T, W, R, F

11:00 – 11:45

One volunteer per day

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**Garden Hills Elementary Academy**

2001 Garden Hills Drive, Champaign

**1. Site Supervisor**

Karly Corley (K-1 Special Education) [corleyka@u4sd.org](mailto:corleyka@u4sd.org)

**Volunteer opportunities**

Working with students in grades K and 1 with a variety of disabilities (autism, developmental delay, multiple disabilities on independent work and fine motor tasks)

**Volunteer hours and openings**

M, W, F

11:30 – 12:20

One volunteer per day

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**International Prep Academy (Bilingual)**

1605 W. Kirby, Champaign

**1. Site Supervisor**

Leticia Angel (1<sup>st</sup> Grade teacher) [angelle@u4sd.org](mailto:angelle@u4sd.org)

**Volunteer opportunities**

Bilingual volunteers preferred – working with 1 -2 students on letter sounds, names, CVC words, high frequency words, number identification, counting

**Volunteer hours and openings**

M, T, W, R, F

8:15 – 9:40

1:00 – 2:00

One volunteer per time slot per day

IPA continued

**2. Site Supervisor**

Katelyn Renich-Malek (5<sup>th</sup> grade teacher) renichka@u4sd.org

**Volunteer opportunities**

Bilingual preferred, but not a required. Reading and math help with small groups and general support around classroom

**Volunteer hours and openings**

T, W, R (reading)

10:20 – 11:20

M, T, W, F (math)

12:20 – 1:20

Up to two volunteers per time slot per day

**3. Site Supervisor**

Sequoia Munoz (5<sup>th</sup> grade teacher) @u4sd.org@u4sd.org

**Volunteer opportunities**

Help students with reading or math

**Volunteer hours and openings**

M, T, W, R, (Reading)

10:10 – 11:20

M, W, R, F (Math)

12:25 – 1:25

T (Math)

12:50 – 1:50

One volunteer per time slot per day

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**Stratton Academy of the Arts (Elementary)**

902 N. Randolph, Champaign

**1. Site Supervisor**

Jessica Rogers (4<sup>th</sup> grade teacher) rogersje@u4sd.org

**Volunteer opportunities**

Provide support during literacy rotations (games, packet work, etc.)

**Volunteer hours and openings**

T, W, R

10:45 – 12:00

1 volunteer per day

**2. Site Supervisor**

Courtney Chancellor (5<sup>th</sup> grade teacher) chanceco@u4sd.org

**Volunteer opportunities**

classroom management – Help with whole group and independent time instruction, possibility for small group instruction

**Volunteer hours and openings**

M, T, W, R, F

8:30 -9:20

10:00 – 11:00

11:30 – 12:30

1:00 – 2:00

Up to 2 volunteers per time slot per day.

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**BTWashington STEM Elementary School**

606 E. Grove, Champaign

**1. Site Supervisor**

Melissa Sisneros (Volunteer Coordinator) [sisnerme@u4sd.org](mailto:sisnerme@u4sd.org)

**Volunteer opportunities**

Help K – 2<sup>nd</sup> graders with fun activities brought in from community groups.

**Volunteer hours and openings**

F

1:00 – 3:00

Up to 10 volunteers

**2. Site Supervisor**

Melissa Sisneros (Volunteer Coordinator) [sisnerme@u4sd.org](mailto:sisnerme@u4sd.org)

**Volunteer opportunities**

Help 3<sup>rd</sup> –5<sup>th</sup> graders with fun activities brought in from community groups.

**Volunteer hours and openings**

F

9:00 – 11:00

Up to 10 volunteers

**3. Site Supervisor**

Lisa Ferguson (2<sup>nd</sup> grade teacher) [furgusli@u4sd.org](mailto:furgusli@u4sd.org)

**Volunteer opportunities**

Help students with letter recognition and sounds and sight words

**Volunteer hours and openings**

M, T, W, R, F

9:45 – 11:00

Up to 2 volunteers per time slot per day



BTWashington continued

**4. Site Supervisor**

Sierra Confer (Kindergarten teacher) confersi@u4sd.org

**Volunteer opportunities**

Support students with reading center activities or work one on one with student letter sounds  
OR Spanish speaking volunteers to help with same activities with Spanish speaking students

**Volunteer hours and openings**

M, T, W, R, F

9:00 – 11:00

9:00 – 11:00 (Spanish speaking volunteers)

Up to 2 volunteers per time slot per day

**5. Site Supervisor**

Matt Trueblood (PE teacher) trueblma@u4sd.org

**Volunteer opportunities**

Helping students follow game rules, and running small game stations. Who doesn't want hours  
by playing games with kids in P.E.?

**Volunteer hours and openings**

M, W

12:50 – 3:00 (any time within this time frame or the whole time)

Up to 2 volunteers per day

**6. Site Supervisor**

Minsoo Park (3<sup>rd</sup> grade teacher) parkmin@u4sd.org

**Volunteer opportunities**

Help students with reading and math

**Volunteer hours and openings**

M, T, W, R, F

1:00 – 1:30 (reading)

M, T, W, R

11:15 – 11:45 (Math)

Up to 2 volunteers per day

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**Westview Elementary School**

703 S. Russell, Champaign

**1. Site Supervisor**

Mary Tucker (2<sup>nd</sup> grade teacher) tuckerma@u4sd.org

**Volunteer opportunities**

Help students with math and reading activities

**Volunteer hours and openings**

M, T, W, R

7:45 – 9:30 (math)

12:40 – 2:25 (reading)

1 volunteer per day per time slot

**2. Site Supervisor**

Lisa Nguyen (1st grade teacher) nguyenli@u4sd.org

**Volunteer opportunities**

Working 1 on 1 with a student or with a group of 4 students with reading and math

**Volunteer hours and openings**

M, T, W, R, F

9 - 10

M, W, R, F

12:30 – 1:30

1 volunteer per time slot per day

**3. Site Supervisor**

Gwen Knipp (Kindergarten teacher) knippgw@u4sd.org

**Volunteer opportunities**

Guide specific centers during the reading block and small group activities. Sometimes you would work one on one with a student

**Volunteer hours and openings**

T, W, R, F

10:45 – 12:00

2 volunteers per day

Westview continued

**4. Site Supervisor**

Olivia Jones (5<sup>th</sup> grade teacher) jonesol@u4sd.org

**Volunteer opportunities**

Help two 5<sup>th</sup> graders with math and reading.

**Volunteer hours and openings**

M, T, R, F

12:20 – 12:55

1 volunteer per day

M, T

1:20 – 2:00

1 volunteer per day

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**5. Site Supervisor**

Justine Stensrude (Kindergarten teacher) stensrju@u4sd.org

**Volunteer opportunities**

Math – assist students with solving problems during core curriculum and work with individuals or small groups using materials from math curriculum with the goal of helping students catch up. Reading – work with individual students or small groups on foundational skills catch up work.

**Volunteer hours and openings**

M, T, W, R, F

9:00 – 10:00 Math

M, T, W, R, F

11:10 – 11:55 Reading

1 volunteer per day per time slot

**6. Site Supervisor**

Deborah Johnson-Dancy (5<sup>th</sup> grade teacher) johnsode@u4sd.org

**Volunteer opportunities**

Helping students

**Volunteer hours and openings**

M, T, W, R, F

8:30 – 9:55

M, T, W, R, F

10:55 – 12:15

Up to two volunteers per day per time slot

**7. Site Supervisor**

Tim Sheridan (3<sup>rd</sup> grade teacher) sheridwi@u4sd.org

**Volunteer opportunities**

Helping with reading or math

**Volunteer hours and openings**

T, W, R

1:35 – 2:15

One volunteer per day per time slot

**8. Site Supervisor**

Stephanie Kelly (Kindergarten teacher) kellyst@u4sd.org

**Volunteer opportunities**

Helping kindergarten students identify letters, sounds and words

**Volunteer hours and openings**

M, T, W, R

11:00 – 12:20

One volunteer per day

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**Edison Middle School**

306 W. Green, Champaign, IL

**1. Site Supervisor**

Shelly Altenbaumer (Math teacher) altenbsh@u4sd.org

**Volunteer opportunities**

Work one-on-one with students and help with online work

**Volunteer hours and openings**

M, T, W, R, F

1:56 - 2:40

Up to two per time slot per day

**2. Site Supervisor**

Shannon Barkley (Reading Teacher) barklesh@u4sd.org

**Volunteer opportunities**

Help students with assignments, listen to students read aloud and discuss what they are reading, work in small groups of 4 to help students with missing work.

**Volunteer hours and openings**

M, T, W, R, F

7:55 – 8:42

8:44 – 9:28

11:02 – 11:46

12:24 – 1:08

1:10 – 1:54

1:56 – 2:40

Up to two volunteers per day per time slot

Edison continued

**3. Site Supervisor**

**Nicole Fitting** (Teacher for Newcomer and Interrupted Formal Education)fittingni@u4sd.org

**Volunteer opportunities**

Administrative work – prepping materials, working on resource room, setting up learning spaces. Help students in small groups with various subjects

**Volunteer hours and openings**

M, T, W R, F

8:44 – 9:28

9:30 – 10:14 (reading)

10:16 – 11:00 (reading)

11:02 – 11:46 (math)

11:48 -12:22 (math support)

1:10 – 1:54 (accompany students to encore (drama, art, music) classes)

1:56 – 2:40 (Science/Social Studies)

Up to two volunteers per period per day

**4. Site Supervisor**

**Maureen Brothman** (Teacher for Newcomer and Interrupted Formal Education, and Dual Language)

brothmma@u4sd.org

**Volunteer opportunities**

Some administrative work and working with students one on one and in small groups

**Volunteer hours and openings**

M, T, W R, F

9:30 – 10:14

10:16 – 11:00

11:02 – 11:46

11:48 -12:22

12:24 – 1:08

1:10 – 1:54

1:56 – 2:40

Up to two volunteers per period per day

Edison continued

**5. Site Supervisor**

**Rebecca Garrett** (Teacher for Newcomer and Interrupted Formal Education) garretre@u4sd.org

**Volunteer opportunities**

Helping students with reading or grading/prepping material

**Volunteer hours and openings**

M, T, W R, F

11:02 – 11:46 (reading – can help at other times as well)

One volunteer per period per day

**6. Site Supervisor**

**Mary Biddle** (8<sup>th</sup> grade writing and ESL teacher) biddlema@u4sd.org

**Volunteer opportunities**

11:00 – 11:45 and 1:06 – 1:54 are ESL writing classes. Circulate through the room when I'm presenting, making sure students are following along. During work time, work with one or two students to support understanding. All instruction is in English. 1:56 – 2:40- Work with one or two students to help them stay focused.

**Volunteer hours and openings**

W, R

11:00 – 11:45

1:10 – 1:54

1:56 – 2:40

One volunteer per period per day

F

11:00 – 11:45

1:10 – 1:54

One volunteer per period per day

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**Franklin Middle School**

817 N. Harris, Champaign, IL

**1. Site Supervisor**

**Brian Rosten** (6th grade science) rostenbr@u4sd.org

**Volunteer opportunities**

Work one-on-one with students helping them with worksheets, projects, etc.

**Volunteer hours and openings**

M, T, W R, F

8:47 – 9:34

9:36 – 10:23

12:47 – 1:24

One volunteer per day per time slot

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**Jefferson Middle School**

1115 S. Crescent, Champaign, IL

**1. Site Supervisor**

**Carolyn Fox** (7th grade math teacher) foxca@u4sd.org

**Volunteer opportunities**

Help all students get the attention they need by answering questions, passing things out, modeling note taking, individual or small group catch-up with students that have been absent.

**Volunteer hours and openings**

M, T, W, R, F

10:00 – 12:30 (any time within this time, for at least an hour)

Up to two volunteers per day per time slot

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**Centennial High School**

913 S. Crescent, Champaign, IL

**1. Site Supervisor**

**Betsy Alderman** (Math Study hall supervisor) aldermbe@u4sd.org

**Volunteer opportunities**

Tutoring juniors and seniors in math. Subject matter may include: Algebra 2, Precalculus, Calculus, Statistics.

**Volunteer hours and openings**

M, T, R, F

12:40 – 1:30

W

12:58 – 1:48

One volunteer per day per time slot

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**Novak Academy High School**

1103 N. Neil, Champaign, IL

**2. Site Supervisor**

**Lauren Smith** (Community Outreach Coordinator) smithla@u4sd.org

**Volunteer opportunities**

Help students with different types of homework at the regular high school level (no advanced subjects) Encourage them!

**Volunteer hours and openings**

M, T, R, F

11:22 – 12:37

W

11:46 – 1:01

Up to two volunteers per day per time slot

## **Barkstall Elementary School**

2201 Hallbeck Drive, Champaign

### **1. Site Supervisor**

**Kristine Scheu** (4th grade teacher) [scheukr@u4sd.org](mailto:scheukr@u4sd.org)

#### **Volunteer opportunities**

Help a reading group book study. Read assessment to students for them to answer

#### **Volunteer hours and openings**

W, F

11:30 – 2:30

One volunteer per day

### **2. Site Supervisor**

**Valerie Prescott** (5th grade teacher) [prescova@u4sd.org](mailto:prescova@u4sd.org)

#### **Volunteer opportunities**

Small group or one-on-one math tutor

Help with research writing

#### **Volunteer hours and openings**

M, W, F

1:00 – 2:00 (Math)

M,T,R,F

11:15 – 12:15 (Writing)

Up to two volunteers per day per time slot

### **3. Site Supervisor**

**Jennifer Hildebrand** (3<sup>rd</sup> grade teacher) [hildebje@u4sd.org](mailto:hildebje@u4sd.org)

#### **Volunteer opportunities**

Listen to students read and help with flash cards

#### **Volunteer hours and openings**

M, W, F

11:35 – 11:55 (literacy)

1:15 – 1:45 (literacy)

M, W

9:05 – 9:30 (Math or reading)

F

9:05 – 10:05 (math)

Up to two volunteers per day per time slot



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**Kenwood Elementary School**

1001 Stratford Drive, Champaign

**1. Site Supervisor**

Phil Dreste (**3rd** grade teacher) dresteph@u4sd.org

**Volunteer opportunities**

help students understand and solve math problems

help student read and answer reading questions

**Volunteer hours and openings**

M, T, W, R, F

8:45 – 9:30 (math)

M, T, W, R

1:00 – 2:00 (reading)

Up to two volunteers per day per time slot