ILLINOIS | College of Education

School & Community Experiences

Placement Site Guide

Fall 2021

The Center for Youth and Family Solutions

1315A Curt Drive Champaign, Illinois 61821 https://www.cyfsolutions.org/

Primary Contact:

Jess Firmand (jfirmand@cyfsolutions.org)

217-352-5179 ext. 3232

The Center for Youth and Family Solutions is a comprehensive, not-for-profit social service agency. Our agency provides strength-based, family-centered, trauma-responsive services to youth and families in need throughout Central Illinois and Eastern Iowa. We offer critical counseling, casework, and support services to help people struggling with trauma, grief, loss, abuse, neglect and other significant family life challenges. Our agency provides foster care services for abused and neglected children; adoption services; crisis response for runaways and their families; delinquency prevention services for at-risk youth; residential treatment for abused and neglected boys; professional counseling for children, individuals, couples, and families; in-home counseling for seniors; mental health crisis response for youth; and community advocacy programs. As a result, we serve over 20,000 people each year throughout 37 counties.

Opportunities for EDUC students include:

Volunteer forms, application, and background checks are required. Student must have access to a computer, printer, and scanner in order to complete, sign, and submit materials. Student must also have the ability to be fingerprinted must have transportation to go to the facility in person (CU AREA)). Please note that background checks can take about three weeks, so it is crucial to complete the process within the first week.

- Tutoring students in K-12 programs
- General homework assistance
- Reading buddy

Students will be meeting one on one with CYFS youth in care of the Department of Children and Family Services to facilitate the tutoring sessions. Students should be comfortable working with various ages and subjects. Supervisor will connect students to preferred opportunities as much as possible.

Volunteer Hours: Flexible. Would be a mutually agreed upon time for both the 201 student, and the Youth in Care.

Training Session: New Volunteer Orientation. Regular video check-ins will be scheduled with supervisor and students in a group format. Supervisor is also available individually to meet with students.

Circle of Friends Adult Day Center

609 W. Washington St. Champaign, IL 61820 http://www.circleoffriendsadc.net/

Primary Contact: Kathy Rhoads, Program Director

Email: center@circleoffriendsadc.net

Phone: 217-493-7937

Circle of Friends Adult Day Center is an adult day program that provides opportunities for seniors and disabled adults to socialize with others in a safe home like atmosphere. Trained staff provides medical monitoring, personal care assistance, supervision for safety, exercise/therapy, meals and fun activities during the day. Our customers return to their homes in the evening. We want to help seniors age in place in their homes with their families, preventing or postponing nursing home placement.

Currently we are closed due to COVID-19 so all our interactions are virtual, by phone or sending activity packets.

Opportunities for EDUC students include:

- Helping with games and activities by virtual platform or by researching for them on line
- Running virtual small and large groups using your own talents. (i.e., exercise class or music program)

Volunteer Hours: Our virtual programming can be done on any day. Later mornings, and afternoons seem the best time.

Training Sessions and other requirements: Training sessions on the program will take place virtually with Director. If the program moves to an in-person setting, only fully COVID-19 vaccinated students can volunteer in-person. Unvaccinated students would need to continue virtually.

Clark-Lindsey Village

101 W. Windsor Drive Urbana, IL 61802 http://www.clark-lindsey.com/

Primary Contact: Nancy Vinson Email: nvinson@clark-lindsey.com

Phone: 217-239-6343

Clark-Lindsey Village is a not-for-profit retirement community that provides a resort style environment and consists of apartments, a health center, assisted living, skilled nursing care, and respite stays and Green House Home Living. Our mission to engage the mind, spirit, and body in wellness and community so that older adults can live their best lives. Our four core values are: Meaningful Life, Empowered Staff, Community Engagement, and providing a Real Home. We like to mention our Culture here is about building relationships with our residents and supporting our resident's interests.

Opportunities for EDUC 201 students are <u>flexible</u> and include:

- Building relationships with our elders virtually: During COVID pandemic.
 - During the COVID pandemic there are many virtual opportunities you could offer, set up as a zoom meeting.
 - You could offer interacting, engaging activities of trivia, word games, storytelling
 - O Presentation and discussion on travels, offering photos and sharing the history of the area in which you are traveling the residents to.
 - O Lead in music, singing or playing of an instrument offering a concert type activity
 - O Demonstrate and/or be the lead on an art or craft project (I can supply our residents with any materials or supplies they would need to participate in this activity
 - o Share your pet, have your pet present in the visit and share the history of your pet
 - Lead an exercise session

Virtual meetings are just that – they are virtual- we can schedule zoom meetings to accommodate the virtual visit. Virtual visits offer ways that we feel we are there and present. I am flexible with other suggestions or ideas you may have.

We do also have opportunities where you could come into Meadowbrook to volunteer. All volunteers who would be coming in are required to provide a copy of their COVID vaccination card. Many of the above "virtual opportunities" exist the same as if you were in the building volunteering. In addition, you could take residents for walks outside and tend to our gardens with them. You could also interview new residents as they enter the building.

This opportunity should appeal to students with an interest in program planning, elder care, lifelong learning, and health fields.

Volunteer Hours: Hours available Monday - Friday 9:30 a.m. -5 p.m. Some Saturdays.

Training Session: Background check and online application & orientation http://www.clark-lindsey.com/work-volunteer. On-site orientations will be provided on the student's first day.

Don Moyer Boys & Girls Club Homework Tutors/Academic Success Program

201 E. Park Street Champaign, Illinois 61820 http://dmbgc.org/

Primary Contact:

Dale De Vries Director of Elementary Services

Email: ddevries@dmbgc.org

Phone: 217-352-4220

The mission of **Don Moyer Boys & Girls Club** is "to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens." This commitment extends to all youth, ages 5-17, in Champaign County and surrounding areas from all walks of life who are at-risk with a focus in the areas of academic success, good character & citizenship, and healthy lifestyles. An increasing number of children are in need of resources and community programs to achieve early grade-level success. The Academic Support Program aims to assist youth with this by reinforcing what is taught in school throughout the day while providing a safe and positive environment for conducive learning.

Opportunities for EDUC 201 include:

• Elementary Homework Tutors: Don Moyer Boys & Girls Club provides an opportunity for our Elementary-aged Club Members to complete their homework. Our in-person Power Hour program for our Elementary-aged Club Members operates Monday-Thursday between 3:30p and 4:30p. During this time, tutors will have the opportunity to assist Club Members in grades K-5 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science and Social Sciences.

This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.

- Teen Homework Tutors: Don Moyer Boys & Girls Club provides an opportunity for our Teen Club Members to complete their homework. Our in-person Power Hour program for our Teen Club Members operates Monday-Thursday between 3:30p and 4:30p. During this time, tutors will have the opportunity to assist Club Members in grades 6-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences and Language Arts (Spanish, French, German). This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy.
- Academic Support Program Volunteers: Every day Elementary-aged and Teen
 Club Members can participate in a variety of in-person high-yield learning

activities for Project Learn in the core program areas of Character & Leadership, Health, Career Development/S.T.E.M.

(Science, Technology, Engineering and Math), Arts, and Sports, Fitness, & Recreation. These high-yield learning activities are facilitated between 2:30p and 3:30p Monday-Thursday for grades K-5, between 4:30p and 5:30p Monday-Thursday for grades 6-12, and between 2:30p and 5:30p Friday for Grades K-12. During these times, volunteers will assist staff in implementing and supervising activities scheduled for the day. This opportunity is of special interest to students interested in Character & Leadership (Mondays), Health (Tuesdays), Career Development/S.T.E.M. (Wednesdays), Arts (Thursdays), and Sports, Fitness, & Recreation (Fridays).

- Drop-in Program Homework Facilitators/Tutors: Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members, to complete their homework. Our in-person Power Up program for youth ages 5-17 operates Monday-Thursday between 6:00p and 7:00p. During this time, facilitators/tutors will have the opportunity to assist Club Members in grades K-12 in finishing their homework and providing extra support for the following disciplines: English/Reading/Writing, Math/Science, Social Sciences, and Language Arts (Spanish, French, German). This opportunity is of special interest to Illinois students who want experience in literacy instruction or policy. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.
- Book Club Facilitators: Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized literacy program. Our in-person D.E.A.R. (Drop Everything And Read) program for our Elementary-aged Club Members operates Tuesdays and Thursdays between 6:00p and 7:00p. During this time, facilitators will have the opportunity to assist Club Members in grades K-5 in increasing literacy skills and providing extra support for the following disciplines: English/Reading/Writing. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.
- S.T.E.M. Club Facilitators: Don Moyer Boys & Girls Club provides an opportunity for youth, both Club Members and non-Club Members to participate in a specialized S.T.E.M. program. Our in-person S.T.E.M. Club for our Elementary-aged Club members operates Mondays and Wednesdays between 6:00p and 7:00p. During this time, facilitators will have the opportunity to assist Club Members in grades 1-3 in participating in various S.T.E.M. activities and providing extra support for the following disciplines: Science, Technology, Engineering, Math, and Computer Science. This program will require youth to register separately from the Academic Support Program; The number of volunteers needed is contingent on registration numbers.

Volunteer Hours:

- **Elementary Homework Tutors** availability Monday-Thursday between 3:30p- 4:30p.
- **Teen Homework Tutors** availability Monday-Thursday between 3:30p-4:30p.
- Academic Success Program Volunteers availability Monday-Thursday between 2:30p-3:30p, Monday-Thursday between 4:30p-5:30p, and Friday between 2:30p-5:30p.
- Literacy Program Tutors (Reading Partners) availability Tuesdays and Thursdays between 4:30p-5:30p.
- **Drop-in Program (Power Up) Homework Facilitators/Tutors** availability Monday-Thursday between 6:00p-7:00p.
- **Book Club (D.E.A.R.) Facilitators** availability Tuesdays and Thursdays between 6:00p-7:00p.
- **S.T.E.M. Club Facilitators** availability Mondays and Wednesdays between 6:00p-7:00p.

Training Sessions: All EDUC 201 students need to participate in a general orientation session on Club procedures and goals and need to undergo a background check. Volunteer application, orientation dates/times, and applicable volunteer onboarding information can be found at the Don Moyer Boys & Girls Club website (dmbgc.org). If unable to attend on that date/time, arrangements can be made for different dates/times.

Don Moyer Boys & Girls Club

Reading Partners

201 E. Park Street Champaign, Illinois 61820 Specific hours required Tuesday and Thursday

Primary Contact:

Program Contact:

Charles Burton
Director of Operations

Elizabeth Goldsmith-Conley

Literacy Specialist

Email: cburton@dmbgc.org Email: egconley@dmbgc.org

Phone: 217-355-5437

The Don Moyer Boys and Girls Club believes that all young people should have the opportunity to reach their full potential as productive, caring, responsible citizens. This commitment extends to all youth regardless of nationality, religion, race, creed or gender.

In the Champaign-Urbana community, an increasing number of children are at home with no adult care or supervision. These boys and girls are left to find their own companionship and recreation in the streets. The mission of the Club is to fill the gap in the lives of children when parents cannot be present. By offering after school programming and other recreational activities, the Club provides a safe, healthy option.

Reading Partner Tutors: Don Moyer Boys & Girls Club has set up a reading program modeled after the Reading Partners Program developed in Oakland, California. This term the sessions will be conducted online. The experience involves providing one on one tutoring twice a week for students in the 2nd – 6th grade. Each EDUC 201 student who participates in this experience will be assigned one young reader. Tutoring sessions will be scheduled for one hour two days each week on Tuesday and Thursday. Each tutoring day runs from 4:30-5:30 PM. Each session with a young reader will last 45 minutes. The other 15 minutes will be used to prepare the session and to record notes at the end of the session. Tutors are expected to attend two 2 hour training sessions before they begin tutoring. During the term they will be given links to several 2-7 minute training videos to watch. Several follow-up training sessions will be held during the term during the same Tuesday or Thursday time slot.

Volunteer Hours:

Reading Tutors need to be available on **both** Tuesday and Thursday from 4:30-5:30pm.

Training Session/s:

All EDUC 201 students need to undergo a background check and all students, except Reading Partner tutors, need to participate in a general orientation session on club procedures and goals.

Reading Partner Tutors need to participate in <u>two</u> **2 hour** training sessions held on the Tuesday and Thursday before the actual tutoring sessions begin. One or more additional training sessions will be held during the term.

Training sessions will be held on Tuesday and Thursday September 14 and 16 from 4:00-6:00 pm. Tutors need to attend both sessions.

Projected number of openings: 20 - 25 tutors.

DREAAM

302 West Church Street Champaign, IL 61820 Website: www.dreaam.org

Primary Contact:Samuel Horsch

Email: samhorsch@dreaam.org

Phone: 217-781-4548

DREAAM is a community impact organization with the mission to reach, teach and empower boys and young men placed at risk with a targeted focus on Black males. DREAAM stands for Driven to Reach Excellence and Academic Achievement for Males, and the primary aim is to:

- increase positive outcomes—academic achievement, behavioral health, college readiness
- decrease negative outcomes—suspensions, drop-out rates, violence

Dream Big! is the organization's college and career readiness pipeline program designed to provide STEM education, engagement with the arts, mentoring, social emotional learning, and social connectedness.

Opportunities for EDUC 201 students include:

- providing in-person learning support through tutoring, homework help, interactive literacy enrichment, small-group social emotional learning, and STEM (science, technology, engineering, art, and math) skills
- creating lesson plans
- virtual tutoring and enrichment
- physical education and sports on Saturdays

Volunteer Hours: Based on availability. (Note: For Fall 2021, most DREAAM in-person activities will be held Monday-Friday from between 3-6pm)

Training Session: Tutoring training, program orientation, cultural competency training, and background checks

Girls Go For It

301 W Green St Urbana, IL http://www.girlsgoforit.com/

Primary Contact(s):

Denise Poindexter (<u>denisepoindexter@gmail.com</u>) Kara Johnson (<u>karaj228@gmail.com</u>)

Girls Go For It (GGFI) is a six-week program dedicated to educating and empowering fifth grade girls from local elementary schools. Our mission is to develop the leadership potential, entrepreneurial spirit and professional abilities of young girls through building confidence, knowledge and creating opportunity. The leadership gap in the professional world between men and women is no secret; statistics show girls are discouraged from speaking in class and are more likely to be interrupted. Through directed professional leadership training, we will give young girls the foundation they need to bridge that gap and use their voice as an avenue to advocate. GGFI's curriculum is focused on self-confidence, empowerment, challenges women face, entrepreneurship, and career building. Activities for the girls include team building, discussions, presentations, and more. Given the uncertainty of the fall school schedule and format due to COVID-19 this program may be in-person or virtual.

Opportunities for EDUC 201 students include:

• **GGFI Coach**. Our coaches will receive training and support to be a successful coach, mentor and leader. They will collaborate with other coaches to create the best environment for the girls. Coaches will teach lessons based-off of a set curricula (both in English and Spanish). This experience will allow coaches to utilize and continue to develop public speaking skills and facilitation skills. The coaches will also have opportunities to develop new activities and discussion topics for future Girls Go For It classes. We are looking for EDUC 201 students who are creative and excited to engage with our 5th graders at local elementary schools! This is an excellent classroom instruction opportunity. **This experience should appeal to students interested in public service education, program planning, mentorship and advocacy, and social justice issues/activism in education.**

As this is an educational and empowerment program for girls, we are specifically interested in obtaining female coaches from EDUC 201. Providing our students with strong female role models/mentors is at the cornerstone of our mission and program objectives.

Volunteer Hours: The Fall 2021 program for coaches are Mondays beginning October 26th through December 7th, excluding November 23rd. The instruction times are roughly from 2:00-4:15pm or 3:00-5:15pm. These times may vary slightly, in accordance with school schedules.

Training Sessions: There will be mandatory training for coaches before the program begins. Training sessions may be in-person or virtual with exact dates/times to be determined.

Transportation: If the program is in-person then this will be an off-campus community placement. All GGFI sites are at Unit 4 Elementary schools and the final sites will be determined at a later date. All GGFI sites (with the exception of Carrie Busey Elementary School) are accessible via MTD bus routes. Reliable personal transportation is required to volunteer at Carrie Busey Elementary School, as a city bus does not stop near the school site.

Equipment: If the program is virtual then you must have a computer and reliable internet connection.

Projected number of openings: 20-30 (female participants only) and bi-lingual a plus

Hope Center Food Market

1802 N Lincoln Ave, Urbana, IL 61801

http://www.thevineyardchurch.us/community/ministries/hope-center/

Primary Contact: Paula Barickman **Email**: paulabarickman@gmail.com

Phone: 217-384-3076

The Hope Center Food Market, a component of the Vineyard Church of Central Illinois, meets basic food needs for all Champaign County residents. Individuals and families may visit the pantry once each month to receive groceries free of charge: canned goods or boxed foods, fresh fruits, vegetables, dairy and meats are regularly available.

Opportunities for EDUC 201 students include:

• Students will assist with serving families on Wednesdays from 4:30-6:30 pm

These opportunities should appeal to students interested in food and social justice, education policy, and community organizing.

Language Note: We refer to the community members we serve as clients, guests, or families.

Hours: Wednesday serving the public from 4:30 -6:30 PM.

Training: The Hope Center Food Market training will be one on one with a more experienced volunteer. Students must fill out their application in addition to the EDUC 201 application. http://newmedia.thevineyardchurch.us.s3.amazonaws.com/uploaded/h/0e5134965_1464797350_hope-center-

volunteer-app-may-2016.pdf

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using https://mtd.org/maps-and-schedules/plan-trip/. You may also drive, carpool or use rideshare.

Projected number of openings: 5 students

Mahomet Area Youth Club

700 W Main St, Mahomet, IL 61853 https://mahometyouth.org/

Primary Contact: Sara Balgoyen, Executive Director

Email: sara@mahometyouth.org

Phone: 217-586-6323

Mahomet Area Youth Club (MAYC) has been around for over 25 years and although there have been changes over the years, the purpose of the organization and mission remain the same. MAYC's mission is to support, develop and encourage youth in the community for lifelong success. We do this through out of school programs that help provide dependable adult relationships, a safe environment, recreation, socialization, social & emotional development and more. Even though Mahomet is a fairly upper income community, MAYC mostly serves the smaller low-income portion of the community.

Opportunities for EDUC students include:

In person tutoring for Jr. High students after school

Volunteer Hours: 201 students will be providing tutoring for Jr. High Students in our afterschool program. Most tutoring will happen after 3:30pm when students arrive at the Club for our afterschool program. We'd like to have consistent volunteer days/hours (i.e. every Monday at 4pm).

Training Session: 201 students will be provided with 1-2 hours of virtual training on MAYC's mission, policies, procedures and the program itself. Background checks are required. Transportation is required.

Mahomet-Seymour CUSD #3

https://www.ms.k12.il.us/

Primary Contact:

Kaylie McGuffee kmcguffee@ms.k12.il.us

217-586-4415 ext. 4131

Mahomet-Seymour CUSD #3 is needing volunteers for after school programs at Mahomet-Seymour High School (302 W. State St., Mahomet, IL) and Mahomet-Seymour Junior High School (201 W. State St., Mahomet, IL).

Opportunities for EDUC students include:

- Helping students with homework assignments
- Helping students study and plan for upcoming tests
- Proctoring tests/quizzes

Volunteer Hours: Tuesday – Thursday after school, 3:20 – 4:20 pm.

Requirements: Volunteers must contact Julie Banta, Human Resource Coordinator, at jbanta@ms.k12.il.us to arrange for a background check. Volunteers must comply with any mask/social distancing mandates regardless of vaccination status.

Projected number of openings: 4 - 6 students

Pavilion Foundation School

809 W. Church St. Champaign, IL

http://www.pavilionhospital.com/programs-services/pavillion-foundation-school/

Primary Contact: Mary Lanoue Email: mary.lanoue@uhsinc.com

Phone: 217.373.1774

Pavilion Foundation School is a private therapeutic day school located on the Pavilion Behavioral Health System campus. The school serves youths who have been identified with emotional disorders, learning disabilities, traumatic brain injury, autism, and other mental/emotional involvement. Students at Pavilion are either residents of Pavilion Residential Treatment Center, or day students from Champaign, Urbana, and surrounding communities. The goal for the Pavilion Foundation School is that all students who enroll will show improvements in their behavior so that they may return to a less restrictive educational setting.

Opportunities for EDUC 201 students include:

Tutor/Mentor. Programming will involve tutoring, mentoring, and empowering students who
have shown an inability to function within a regular education setting. Illinois students who
participate at Pavilion will have the unique opportunity of developing methods for empowering
youth in two ways: (1) Homework Assistance will be offered by Illinois students in academic
areas needed. (2) Mentoring & Special Projects will be developed by EDUC 201 students
including behavior management, social skill development, and/or education and career exploration
and planning.

EDUC 201 students who want to work with Pavilion students will have the unique opportunity to receive professional training in person-centered, youth-empowered education planning especially for students with complex developmental issues. Training focuses on resource development, IEP review, and Therapeutic Crisis Intervention Language/Cognitive Behavior Therapy. This opportunity should appeal to EDUC 201 students interested in classroom management, educational policy, special education, and leadership development.

Students will be temperature screened and must wear a mask.

Volunteer Hours: Hours of operation are between 9:00 am - 11:00 am and 12:00 pm - 2:00 pm Monday-Friday. Volunteer hours will be a set weekly schedule that will be determined by the classroom teacher and volunteer. Students will volunteer for two to four hours per week.

Training Session: EDUC 201 students who would like to volunteer at Pavilion Foundation School will need to complete an application form, background check, and orientation with Pavilion School Staff after being assigned to this community placement.

Transportation: Off-campus site accessible by MTD. Plan your trip accordingly using https://mtd.org/maps-and-schedules/plan-trip/. You may also drive, carpool or use rideshare.

Urbana Park District - SPLASH

303 W. University Ave. Urbana, IL http://www.urbanaparks.org/about-us/mission/

Primary Contact: Matt Lewis Email: mvlewis@urbanaparks.org Phone: 217-367-1544 ext. 276

The <u>Urbana Park District</u> oversees 22 parks, natural areas, and several facilities. Through the park and recreation system, a variety of fitness & wellness programs and educational nature opportunities are offered year-round.

Opportunities for EDUC 201 students include:

SPLASH. Under the supervision of the Community Program Coordinator, the SPLASH
 (Students Playing and Learning after School Hours) program leaders develop and teach
 recreational and educational programs at Urbana Early Childhood School, Urbana Middle
 School, and other Urbana elementary schools. All programs are grant funded.

There are several volunteer opportunities in the afterschool hours between Monday and Thursday. You may select one day or as many as you would like.

Children participate in 30-45-minute structured classes, often addressing the following themes: Music, Art, Soccer, Gymnastics, Construction, Painting, Nature, Food Construction, Literacy, Science, and Dance.

Opportunities will also be available to plan, demonstrate and record mini-lessons that will serve as a resource for SPLASH programming when students are not in live remote-learning sessions. These opportunities should appeal to students who are interested in educational policy, afterschool programming, and mentoring youth.

Volunteer Hours: EDUC 201 students who would like to work with the Urbana Park District will need to complete an application form, after being assigned to this community placement. Students will volunteer for two to three hours per week. Students should maintain their weekly volunteer schedule throughout the semester.

Training Session: Illinois students will need to submit to a background check. Orientation sessions are required for the above community experiences.

Volunteers must complete the fingerprinting process through the Urbana School District #116. This process is free.

Salt & Light

1819 South Philo Road, Urbana, IL 61802 www.saltandlightministry.org

Primary Contact: Lisa Sheltra

Email: lisa@saltandlightministry.org

Phone: 217-355-5654

Salt & Light is a community-development-based poverty alleviation organization that operates non-profit grocery and thrift stores. The stores work on a membership-based payment option that allows people experiencing financial hardship to earn store credit on a member account through volunteering. Community shopping provides the economic support for member credit that is used as payment for groceries, clothing, furniture, and other household items.

Opportunities for EDUC 201 students include:

- Grocery—stocking, facing, tagging, managing display and maintaining inventory in the grocery store
- **Thrift**—stocking, staging, rotating, and quality control of inventory and presentation in the thrift store
- **Donations**—receiving, sorting, testing, pricing, and processing donated items to prepare them for the sales floor
- Customer service—serving customers directly at the donation driveway, jewelry counter, or checkout line

These opportunities should appeal to students interested in food security, dignity-based poverty alleviation efforts, and personal and community development.

Volunteer Hours: Volunteer hours are available Monday through Saturday 9am-8pm, and on Sundays from 11am-5pm.

Training Session: Students must either attend one of Salt & Light's regular weekly volunteer orientations or a group orientation arranged for the placement site through the University.

Transportation: Off-campus site accessible by car or MTD. There is ample free parking on site. If using MTD, you may plan your route with MTD's most current information at https://mtd.org/maps-and-schedules/plan-trip/

Projected number of openings: 20-50+

U4 - Champaign Unit 4 Schools

www.champaignschools.org

Champaign Unit 4 Schools – A variety of opportunities are available helping students from Kindergarten – 12^{th} grade. All experiences are in person. A mask must be worn at all times and you will complete a health check when you enter the building.

Some schools have multiple volunteer experiences. When filling out your placement application, be sure to select the school and corresponding number for the specific experience you are interested in.

Booker T. Washington Stem Academy

606 E. Grove, Champaign, IL

1. Site Supervisor

Matthew Trueblood (PE teacher) trueblma@u4sd.org

Volunteer opportunities

Helping students follow game rules and running small game stations Who doesn't want to get hours by playing games in PE!!!!!

Volunteer hours and openings

M, T, W, R (all days or just the days that work for you)

12:50 - 1:30 - Kindergarten PE

1:35 - 2:15 - 1st grade PE

 $2:20 - 3:00 - 2^{nd}$ grade PE

1 student per day, per time slot. Specify your day and the times you would like.

2. Site Supervisor

Melissa Sisneros (Volunteer Coordinator) sisnerme@u4sd.org

Volunteer opportunities

Jaime's Fab Friday Project – BTW is embarking on a brand new project-based-learning initiative – FAB FRIDAY! We are looking for volunteers to help run stations that will be engaging students in everything from the Hip-Hop Xpress to leadership with iLEAP

Volunteer hours and openings

Fridays 9:00 - 11:00 - K-2 (Up to 18 volunteers accepted) Fridays 1:00 - 3:00 - 3-5 (Up to 18 volunteers accepted)

3. Site Supervisor

Tara Lash (Librarian) lashta@u4sd.org

Volunteer opportunities

BTW has a 500 book reading goal for our youngest students and would love your help! We need volunteers to simply read one-on-one with students (primarily kindergarten) from a large selection of short early readers.

Volunteer hours and openings

M – Thursday, (pick your day(s)/time

9:00 – 11:00 (2 volunteers per day)

1:00 – 2:30 (2 volunteers per day)

International Prep Academy

1605 W. Kirby, Champaign, IL

1. Site Supervisor

Leticia Angel (1st grade teacher) angelle@u4sd.org

Volunteer opportunities

Work with 1-2 students offering them additional support with letter sounds and names, high frequency words, number identification and counting. **Bilingual preferred**

Volunteer hours and openings

M – F (any/as many days work for you) 8:15 – 9:40 or 1 – 2 p.m. 1 student per day per time slot

Robeson Elementary School

2501 Southmoor Drive, Champaign, IL

1. Site Supervisor

Pam Chambers (1st grade teacher) chambepa@u4sd.org

Volunteer opportunities

Help supervise a small group of students with math and reading games.

Volunteer hours and openings

M – F (you pick the day(s) 9:00 – 10:00 Up to two volunteers per day

2. Site Supervisor

Lisa Hoewing (2nd grade teacher) (hoewinli@u4sd.org

Volunteer opportunities

Assist students with reading rotations, read to self, writing (Literacy Block)
Assist students with math help, play math games, work on math fluency (Math Block

Volunteer opportunities

M – F (pick your days/times)
8:05 – 10:20 – Literacy Block (1 volunteer per day)
12:05 – 1:20 - Math Block (1 volunteer per day)

Stratton Academy of the Arts

902 N. Randolph, Champaign, IL

1. Site Supervisor

Hope Schwoerer (Cross-Cat teacher) schwoeho@u4sd.org

Volunteer opportunities

Support groups of 4 or fewer with reading and math skills. Grade levels will vary

Volunteer hours and openings

M -F (You pick the day you want)

10 - 11:00 or 1 - 2 (either time, ideally three times a week)

Up to 4 volunteers per day per time

Westview Elementary School

703 S. Russell, Champaign, IL

1. Site Supervisor

Lisa Nguyen (1st grade teacher) nguyenli@u4sd.org

Volunteer opportunities

Help small groups of students with reading or math

Volunteer hours and openings

M – F (you pick your days)

9:00-9:50-reading-1 volunteer

10:35 - 11:05 - reading - 1 volunteer

11:40 - 12:20 - math - 1 volunteer

2. Site Supervisor

Jennifer Setser (English Language Learner teacher) setseje@u4sd.org

Volunteer opportunities

Help with individual language learners – observe the beginning of the lesson and then break off with an individual student

Volunteer hours and openings

M – **F** (pick your day(s))

8:30 - 9:00 - 2 volunteers

11:20 - 11:50 2 volunteers

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3. Site Supervisor

Mhaya Singer (1st grade teacher) <u>singermh@u4sd.org</u>

Dawn Fuelle (Sub in classroom until 9/20) <u>fuelleda@u4sd.org</u>

Volunteer opportunities

Help small groups with reading or math

Volunteer hours and openings

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M - F (pick your day(s)) up to two volunteers per day/time 9:00 - 9:50 - reading 12:30 - 1:20 - math
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Edison Middle School

306 West Green, Champaign, IL (Close to campus)

1. Site Supervisor

Mary Biddle (7th and 8th grade multilingual language learners)biddlemar@u4sd.org

Volunteer opportunities

Assist multilingual language learners with following the teacher's directions during the lesson.

Volunteer hours and openings

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M – F (Pick your day(s)) – 1 volunteer per day/time 11:02-11:46 – Writing with 7^{th} and 8^{th} graders (Beginning ESL) 11:48-12:32 – Writing with 8^{th} graders (Advanced ESL) 1:10-1:54 – Writing with 7^{th} and 8^{th} graders (Intermediate ESL)
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2. Site Supervisor

Shelley Altenbaumer (7th grade math teacher) altenbsh@u4sd.org

Volunteer opportunities

Help individual students or small groups with 7th grade math

Volunteer hours and openings

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M-F (Pick your day(s))
1:40 – 2:20 (1 volunteer per day)
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3. Site Supervisor

Shannon Barkley (7th grade reading) barklesh@u4sd.org

Volunteer opportunities

Help students with their work and/or listening to students read aloud and help them with a reading discussion.

Volunteer hours and openings

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M – F (Pick your time(s) and day(s) 1 volunteer per time slot per day 7:55 – 8:42, 8:44 – 9:28, 11:02 – 11:46, 12:24 – 1:08, 1:10 – 1:54, 1:56 – 2:40
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Edison continued

4. Site Supervisor

Shannon Barkley (7th grade reading) barklesh@u4sd.org

Volunteer opportunities

Help students with an online program called Freckle that would test their reading and comprehension skills

Volunteer hours and openings

M – F (Pick your day(s)) 1 volunteer per day 1:56 – 2:40

5. Site Supervisor

Nicole Fitting (6th – 8th Multilingual Language learners) fittinni@u4sd.org

Volunteer opportunities

Reading partner, conversational partner to practice English and/or math. Students you will work with are new to the country and have had interrupted or limited education.

Volunteer hours and openings

M – F (Name your day(s)/time you are available)
Anytime between 7:55 – 2:40 (Up to two volunteers at one time)

Novak Academy Alternative High School

1103 N. Neil, Champaign, IL

1. Site Supervisor

Lauren Smith (District Outreach Coordinator) smithla@u4sd.org

Volunteer opportunities

Help students with all different types of homework at the regular high school level (no advanced subjects) Encourage them!

Volunteer hours and openings

M - F (pick your day(s))

11:30 – 12:30 1 volunteer each day

Centennial High School

913 S. Crescent, Champaign, IL

1. Site Supervisor

Mary Malloy (High School German Teacher) – malloyma@u4sd.org

Volunteer opportunities

Extra hand in the classroom assisting students. Volunteers should have a minimal amount of German – high school classes or "knows a little"

Volunteer hours and openings

M – F (pick your times/days – notice that Wednesday times are different) 1 volunteer per time slot per day

 $\begin{array}{l} \text{M, T, R, F} - 9:00 - 9:50, 9:55 - 10:45, 11:45 - 12:35, 12:40-1:30, 1:35 - 2:25 \\ \text{W} - 9:36 - 10:22, 10:27 - 11:03, 12:03 - 12:53, 12:58 - 1:48, 1:53 - 2:34 \end{array}$

UAMAG Social Media Justice Lab

https://www.unityinactionmagazine.com/

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Tanya Parker

contact@unityinactionmagazine.com

770-421-5665

Unity in Action Magazine Social Media Justice Lab works with students in the local school system and is looking for volunteers for math tutoring students and assistance in the program.

Opportunities for EDUC students include:

- Math tutoring of students
- Assistance with the program

Volunteer Hours:

Program prep: Meet once a week for 2 hours in October (schedule determined by team).

Virtual After-School Program: 2.5 hours per week in Oct – Dec.

Requirements: Must sign up as a volunteer in the Champaign School District.

University YMCA

1001 S Wright St, Champaign, IL 61820 https://universityymca.org/

Primary Contact:

Fairouz AbuGhazaleh
<u>Fairouz@universityymca.org</u>
(970) 449-2048

University YMCA develops campus and community leaders committed to social justice, environmental protection, interfaith cooperation and global engagement by fostering dialogue, reflection and action.

The New American Welcome Center (NAWC) at the University Y helps immigrants fully integrate into American society and prepares receiving communities around Champaign County to be welcoming and inclusive. By engaging local institutions and mobilizing community resources, we help make our community a place where newcomers and immigrants can thrive and flourish.

Opportunities for EDUC students include:

• Tutoring K-12th grade students in math, reading, writing and other subjects as needed.

Volunteer Hours: Hours can vary depending on the availability of volunteers and families. Some families might prefer times during the week (afternoon or evening), others might prefer the weekends.

Training Session: NAWC will provide a training / orientation session to go over guidelines and expectations and to familiarize volunteers with the families that we serve and the work that we do. We serve families from the Latino, Chinese and Congolese communities. The training will include a cultural competency component. Background checks are required and provided upon approval from participants.

University Primary School

51 Gerty Drive Champaign,

IL

https://uniprimary.illinois.edu/

Primary Contact: Dr. Alisha (Ali) Lewis, Principal

Email: alilewis@illinois.edu
Phone: 217-333-3996

University Primary School (Uni Primary) is a Prek-5th grade Reggio Emilia inspired lab school where children and staff are engaged in creative, challenging, and meaningful curricular inquiries informed by Common Core Standards. Our school has been The College of Education's lab school for 40+ years. Located here on campus, we enjoy the intellectual resources of our amazing University, model recommended practices in education, work with student teachers and volunteers from a myriad of programs, and we are a hub for collaborations across campus and in the Champaign- Urbana community. For more information about Uni Primary please visit our school website: https://uniprimary.illinois.edu/.

This year we will be accepting fully vaccinated, student volunteers on an in-person basis both during the school day, after school, and on a few Saturdays (9:00 AM-Noon). Volunteers must wear their face masks while volunteering, as we are a school setting. Volunteers will support small groups of children during the school day or afterschool. On Saturdays, volunteers will help with on-going projects such as organizing and preparing materials/spaces.

Opportunities for EDUC students include:

- Working alongside school teachers in their classrooms on tasks and activities with children.
- Supporting children's' play in the afterschool setting.
- Materials organizing and sorting.
- Library book organizing, stickering, and sorting.
- Outdoor playground work, resetting spaces and materials.
- Copying and collecting materials/manipulatives as directed by teachers.
- Working with Ali Lewis (school director) to plan and support a Virtual Family Reading Night

Volunteer Hours: School days Monday-Friday between 8:00 AM-3:00 PM or afterschool 2:45-5:45 PM; volunteers should plan on a 2-3 hour block of weekly, consistent time(s). Some Saturday volunteer dates TBD 9:00 AM-12:00 PM.

Training Session: Students are required to complete an on-line orientation with Principal, Dr. Ali Lewis prior to volunteering.

Projected Number of Openings: 15-20

Transportation: Uni Primary is located at The Children's Research Building on campus and has metered, parking available -or- take the MTD Yellow Hopper Gerty Drive bus to the school. Enter the school at the security door on the southeast side by ringing the doorbell.

Urbana Neighborhood Connections Center

1401 E Main St, Urbana, IL 61801

https://www.urbanaconnectionscenter.org/

Primary Contact:

Beth Hand: bhand1314@gmail.com

217-377-7764

Urbana Neighborhood Connections Center is a community center for families and an after school academically oriented program for children primarily from the Urbana School District. UNCC provides in-person services for kindergarten through high school youth 3:00-6:00 p.m. daily during the school year working on academic, recreational, STEAM, mentoring, and life skills.

Opportunities for EDUC students include:

- Assisting with basic reading skills individually with K-3rd grade students.
 - Practice phonic skills, blending, and sight words
 - Have youth read short stories helping as needed
 - Ask comprehension questions and discuss story

Volunteer Hours: 3:00 pm – 6:00 pm Tuesdays and Thursdays. Students would volunteer twice a week for one hour or once a week for two hours for 10 weeks.

Requirements: UI students will be trained before starting. Site supervisor will also be working with youth and available for assistance during work sessions. Background checks are required and will be arranged and paid for by the Center. Volunteers must be fully vaccinated for COVID-19.

USD116 Farm to School Project

Lead by Sola Gratia Farm 2200 South Philo Road, Urbana, 61802 https://cufarmtoschool.weebly.com/

Primary Contact:

Fiona Munro
Sola Gratia Farm Outreach/Education Coordinator
fjomunro@gmail.com
217 418 0863

The USD116 Farm to School Planning Project was started in 2020 by Sola Gratia Farm (SGF) in collaboration with Champaign-Urbana Public Health District (CUPHD) and Urbana School District 116 (USD116) and with support from a USDA Farm to School Planning Grant. The purpose of this project was to plan a Farm to School program in both Champaign and Urbana schools, but it was narrowed in scope to cover only Urbana schools due to the COVID-19 pandemic. The project planners convened a Steering Committee made up of students, parents, teachers, farmers, organizers, and other members of the Urbana community that met throughout 2020-21 and collected public opinion through a survey process in March/April of 2021. Now, using the community's ideas as guidance, we are working to create a cohesive Farm to School Action Plan to begin implementing in Urbana schools in the next few years.

Opportunities for EDUC students include:

- Action Plan formatting; edit the Action Plan and format it for easy distribution in both electronic
 and physical formats. We want this document to be as simple and accessible as possible in order
 to make implementation clear and easy. This might involve editing text, making or editing
 tables, designing web pages (likely with Weebly), or other, similar work.
- Collating curriculum resources; help organize and index Farm to School curriculum resources for
 use by classroom teachers. Many teachers we have worked with have expressed interest in
 teaching Farm to School related lessons in their classrooms, but do not have time to search for
 an appropriate lesson among the many curriculums that are available. We have collected a
 number of curriculums and would like volunteers to create a database that is accessible and
 easy-to-use for teachers and makes important information such as age appropriateness,
 applicable learning standards, materials needed, etc. readily available.
- Farm to School Month activities; support our social media presence during October, which is Farm to School month. A number of events will be planned, and we would like volunteers to assist with raising awareness and excitement around the events via our social media platforms.

The Well Experience

1803 Philo Rd, Urbana, IL 61802

https://www.thewellexperience.org/

Primary Contact:

Stephanie Cockrell
scockrell@thewellexperience.org
217-530-0147

The Well Experience – Well Kids Learning Hub provides kindergarten readiness for birth through age 5 during the day (8:30 am - 4:30 pm). We also provide after-school programming (3 pm - 6 pm) with a focus on closing the achievement gap for Black children.

Opportunities for EDUC students include:

We would like to train volunteers in the PRIDE Reading program which is the reading curriculum we have selected to help students learn to read. They will also work with students on the IXL Math program. The Well Experience welcomes daytime and after-school program staff to help us meet these goals. Each volunteer will be linked with a set of students to provide focused support in group and individual sessions.

Volunteer Hours:

Daytime hours: 8:30 am - 4:30 pm

After school hours: 3 pm – 6 pm

Requirements: Volunteers are required to pass a DCFS Background Check and will be trained on Cultural Competency, Trauma Basics, PRIDE Reading, and IXL Math.

Projected number of openings:

3 daytime openings

3 after school openings