**Early Field JOURNAL PROMPT #5: Instruction**

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| Name:  Date: | Cooperating Teacher:  School Site:  Grade Level: |
| **Danielson Framework Component 3d: Using Assessment for Learning** | |

Introduction to Journal Topic:

**Teachers know that assessment for learning is an important and powerful tool, especially during remote instruction. When teachers assess for learning, they consider student responses while looking at their daily and weekly work to determine whether they have learned the content and where they are on the path to meeting the learning goal(s). Teacher use a variety of tools to get a snapshot of the class or to gauge the learning of individual students. Teachers also encourage students to monitor their own understanding and progress toward the learning goals.**

Assignment

**In this journal, please respond to both questions below.**

*1. What are some of the strategies your cooperating teacher uses to monitor student understanding?*

*2. Describe how students have monitored their own learning. If you haven’t observed student self-assessment so far, describe one way that students could self-assess.*

For your submission to be accepted, you must:

•Provide specific evidence from your field placement classroom for both questions;

•Make specific comparisons and/or contrasts to theory and content from your coursework and/or seminars regarding best practices for the identified component;

•Reflect on your personal/professional beliefs and future teaching practice relating to the specific component; and

•Write clearly with appropriate transitions and without grammatical or spelling errors or with minor grammatical or spelling errors.

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted \_\_\_\_\_\_\_\_\_\_\_\_\_Not accepted**

Comments: