**Early Field JOURNAL PROMPT #4: Instruction**

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| Name:Date: | Cooperating Teacher:School Site:Grade Level: |
| **Danielson Framework Component 3b: Using Questioning and Discussion Techniques** |

Introduction to Journal Topic:

**Learning is social. We learn from, by, and with other people. When learners discuss what they’ve heard, they process the information three times: first, by listening to it; second, by thinking about it; and third, by restating it using their own words. Many teachers and students may have experience with online discussions. Older students have experienced email, messaging, chats, and other social media apps as part of their daily lives. Look for strategies to strengthen face-to-face and online discussions.**

Assignment

**In this journal, please respond to both questions after a discussion with your cooperating teacher:**

1. *How is your cooperating teacher creating opportunities for peer-to-peer engagement that support social, emotional, and academic development?*
2. *What is one strategy you could use or have used during student discussions that requires students to think more critically?*

For your submission to be accepted, you must:

•Provide specific evidence from your field placement classroom for both questions;

•Make specific comparisons and/or contrasts to theory and content from your coursework and/or seminars regarding best practices for the identified component;

•Reflect on your personal/professional beliefs and future teaching practice relating to the specific component; and

•Write clearly with appropriate transitions and without grammatical or spelling errors or with minor grammatical or spelling errors.

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted \_\_\_\_\_\_\_\_\_\_\_\_\_Not accepted**

Comments: