



**College of Education**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

**EDPR 420: School Access and Supports  
Early Field Clinical Placement  
Fall 2023**

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**Credit:** 4 hours

**Course description:** Field experience providing supports and services to students with or at risk for disabilities. Prerequisite: Satisfactory completion of all requirements of the Council on Teacher Education Transition Points leading to initial licensure. (<http://www.cote.uiuc.edu>).

By the end of this semester, you will exhibit the independent professional behaviors necessary for entering the teaching profession. You will learn to organize, plan, teach, and assess with guidance and support from your cooperating teacher and mentor.

**ATTENDANCE POLICY**

Your presence is important and necessary in the classroom and at seminar. Your cooperating teacher and your students are counting on you! Plan to be an active and reliable member of your classroom community.

You are allowed two excused absences from placement. When possible, please arrange these in advance so that your cooperating teacher can plan for your absence. Let your mentor know as well.

**Absences beyond two days must be made up during fall break or finals week.**

Please contact your mentor if you need to miss seminar. Absences may require an alternate assignment that will be arranged and graded by your mentor.

Career Day will be held the morning of Thursday, November 16. Attendance is required. You will not go to placement this day. The hours do not need to be made up.

## **PROFESSIONALISM**

Refer to the Professional Behavior Checklist on the website ([sce.education.illinois.edu](http://sce.education.illinois.edu)) for more detailed expectations.

### **Punctuality**

Being on time is *critical* to your success in the field of education. School schedules offer no flexibility or accommodations for tardiness. Plan your routines accordingly.

### **Dress**

As a guest at your school, please be mindful of your hygiene and appearance.

### **Communication**

Be positive and proactive in your communication with your cooperating teacher and mentor. Communicate your assignment needs, observation schedule, and questions/concerns in a timely manner.

### **Active participation**

Plan to be helpful, efficient, and positive in your placement. If you are unsure of what to do, ask. Your cooperating teacher will be happy to guide you.

### **Carpools**

If you are carpooling to your school, keep in mind these common courtesies:

- Be on time.
- Practice good hygiene.
- Share gas costs.

Issues with carpooling will jeopardize your transportation to and from your placement. School and Community Experiences is not obligated to find you a new placement if your carpool is terminated.

## **OBSERVATIONS**

A minimum of four observations are conducted this semester. The cycle is as follows:

- Pre-conference
- Observation
- Post-conference

Your mentor will outline the procedures for scheduling the observations. You are responsible for clearing the days/times with your cooperating teacher.

You will submit completed lesson plans, pre-conference, and post-conference forms to the CI 421 Canvas site.

You will receive verbal and written feedback that will focus on your strengths and offer suggestions for improvement. Your mentor will also share tips and tricks to make your instruction and management more effective. The feedback is shared with your cooperating teacher.

Our licensure programs use the Danielson Framework for Teaching as a feedback and evaluation tool. This tool is also used with practicing teachers. As early field candidates, you will most often be scored as “emerging.” Any area that receives a score of “needs significant improvement” should be addressed immediately.

### **LESSON PLANS FOR OBSERVATIONS**

You will submit a complete lesson plan to Canvas 24 hours prior to your observation. No exceptions.

Be aware that you may be required to revise your lesson plan after your preconference.

You must use the lesson plan template provided by your CI 421 instructor.

### **TIMECARD**

Keep track of your hours on your CoTE timecard each week. Enter your placement hours in the top section. Feel free to track hours spent planning in the bottom section but understand that these hours do not count toward your total.

### **ADDITIONAL ASSIGNMENTS**

Your placement offers opportunities for professional growth and reflection. University mentors may require additional assignments to accelerate your learning, or to supplement courses from which you are absent.

The university mentor will specify the additional requirements as needed. A list of possible options follows:

- Additional instructional planning
- Supplemental observations
- Observation of other teachers
- Lesson analysis
- Targeted modules
- Interview other professionals at your site
- Read an article and summarize
- Research an instructional strategy and present your findings to your colleagues

Your mentor may also request additional observations to from the SCE staff.

## **SUPPORT PLANS**

In the event you find yourself struggling, your cooperating teacher or supervisor may initiate a meeting with SCE to design a support plan. The purpose of the plan is to restate and affirm program expectations and licensure requirements and offer strategies to support your professional development. SCE will check in frequently, and the team will decide to terminate or modify the plan based on your progress.

## **SOCIAL MEDIA/PRIVACY**

Privacy is the ability to exercise agency and control over one's body, space, communications, and personal data. It is fundamental to the rights of free speech, inquiry, and thought. In our tech-driven world, privacy is often viewed as increasingly endangered.

With this in mind, please take care to limit the public's access to your social media. This will prevent misunderstandings and judgments that could impact your ability to establish positive, productive relationships with your cooperating teachers, instructors, families, and students.

You may not post about your placement or your students on any platform.

## **MENTAL HEALTH**

Significant stress, mood changes, excessive worry, substance/alcohol misuse or interferences in eating or sleep can have an impact on academic performance, social development, and emotional wellbeing. The University of Illinois offers a variety of confidential services including individual and group counseling, crisis intervention, psychiatric services, and specialized screenings which are covered through the Student Health Fee. If you or someone you know experiences any of the above mental health concerns, it is strongly encouraged to contact or visit any of the University's resources provided below. Getting help is a smart and courageous thing to do for yourself and for those who care about you.

- Counseling Center (217) 333-3704
- McKinley Health Center (217) 333-2700
- National Suicide Prevention Lifeline (800) 273-8255
- Rosecrance Crisis Line (217) 359-4141 (available 24/7, 365 days a year)

This statement is approved by the University of Illinois Counseling Center.

## **DISABILITY RESOURCES STATEMENT**

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES you may visit 1207 S. Oak St., Champaign, ; call (217) 333-4603 (V/TDD), ); or e-mail a message to [disability@illinois.edu](mailto:disability@illinois.edu).

To ensure that disability-related concerns are properly addressed from the beginning, students with disabilities who require assistance to participate in this class are asked to see the instructor as soon as possible.

If you need accommodations for any sort of disability, please speak to me after class, or make an appointment to see me, or see me during my office hours.

## **ACADEMIC INTEGRITY STATEMENT**

The Illinois Student Code should also be considered as a part of this syllabus. Students should pay particular attention to Article 1, Part 4: Academic Integrity. Read the Code at the following URL: <http://www.admin.uiuc.edu/policy/code/>.

Academic dishonesty may result in a failing grade or other serious consequence. Every student is expected to review and abide by the

Academic Integrity Policy, which can be found at: <http://www.admin.uiuc.edu/policy/code/>. Please note that you are responsible for reading this policy. Ignorance is not an excuse for any academic dishonesty.

## **EMERGENCY PLANNING STATEMENT**

Plan for emergency situations in the classroom by reviewing the important material found at <http://police.illinois.edu/emergency-preparedness/>. The more prepared you are, the safer you will be.

## **COVID STATEMENT**

All students are required to engage in appropriate behavior to protect the health and safety of the community.

Attend carefully to your email for updates on COVID-19 policies.

