

# Lesson Observation Form

Date: \_\_\_\_\_

**CI 405 ELE**  
**Early Field Experience (EFE)**  
**Lesson Observation Form**

Lesson Topic/Content Area(s): \_\_\_\_\_

Candidate's Name \_\_\_\_\_ Semester \_\_\_\_\_

School \_\_\_\_\_ Grade level/Setting \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_

*Please observe teacher candidate engage with students and deliver instruction. Record relevant evidence and offer suggestions for future practice. These observations should inform the candidate's next teaching and provide support for your final evaluation of the candidate's performance in CI 405.*

**Note: You need not provide evidence and suggestions/next steps for every component of this observation form. If so, you may wish to select some areas in consultation with the teacher candidate before the lesson.**

CLASSROOM ENVIRONMENT	Evidence of Practice	Suggestions/Next Steps
<b>Creating an Environment of Respect and Rapport</b> (teacher-student, student-student interactions)		
<b>Establishing a Culture for Learning</b> (high expectations for learning and achievement, student pride in work)		
<b>Managing Classroom Procedures</b> (grouping, transitions, materials/supplies)		
<b>Managing Student Behavior</b> (setting expectations, monitoring behavior, response to misbehavior)		
<b>Organizing Physical Space</b> (safety, accessibility, arrangement of furniture and resources)		

INSTRUCTION	Evidence of Practice	Suggestions/Next Steps
<b>Communicating with Students</b> (directions/procedures, content explanations, expectations for learning, oral/written language)		
<b>Using Questioning and Discussion Techniques</b> (quality of questions, discussion techniques, participation)		
<b>Engaging Students in Learning</b> (activities/assignments, materials/resources, structure, pacing, grouping)		
<b>Using Assessment in Instruction</b> (monitoring learning, feedback to students, assessment criteria)		
<b>Demonstrating Flexibility and Responsiveness</b> (lesson adjustment, response to students, persistence)		

*Adapted for Danielson Framework for Teaching (2012)*

**Domain 1: Planning and Preparation** (demonstrating knowledge of content and pedagogy, demonstrating knowledge of students,, setting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, designing student assessment):

Additional Comments:

Cooperating Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_