

Sequence of Professional Education Licensure Courses**

Secondary Teacher Education Programs: English, Mathematics, Science, Social Studies

Spring 2020

COURSE	TITLE	CRN	SECTION	DAY/TIME
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CI 401	Intro Teaching in a Diverse Society* (3 hrs)			Tuesday 8-11AM plus 3 hours arranged between you and your cooperating teacher
	English majors	46092	E	
	Math majors	46145	M	
	Science majors	46146	S	
	History majors	43425	T	

**Note:* 45 contact hours. All early field experience (EFE) placements are assigned by School and Community Experiences. The placements are within a 60-mile radius of campus; transportation is student’s responsibility.

CI 473	Disciplinary Literacy (3 hrs)			
	Lecture ALL SEC ED STUDENTS enroll in the same lecture	56816	BL2	Monday 6:00 - 7:20pm
	Discussion for English & History majors	31968	BD1	Monday 7:30 – 8:50pm
	Discussion for Science and Math majors	48711	BD2	

Fall 2020

COURSE	TITLE	CRN	SECTION	DAY/TIME
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CI 403	Teaching a Diverse High School Student Pop.* (3 hrs)			Tuesday or Thursday 8-11AM plus 3 hours arranged between you and your cooperating teacher
	English majors	35708 or 35712	E/E2	
	Math majors	35724	M	
	Science majors	38747	S	
	History majors	36449	T	

**Note:* 90 contact hours. In addition to the 3 hours required on Tuesday or Thursday morning (8-11), all students must complete a minimum of 3 additional hours in the field each week. This must be in at least a two-hour block of time and, when possible, should be on consecutive instructional days. All field experience placements are assigned by School and Community Experiences. The placements are within a 60-mile radius of campus; transportation is student’s responsibility.

EPSY 485	Assessing Student Performance (3 hrs UG/4 hrs Grad)			TBA
	Lecture ALL SEC ED STUDENTS enroll in the same lecture	34011 or 67690	ALU/ ALG	
	English majors	66121	AD1	
	Math and Science majors	67450	AD3	
	History majors	67688	AD4	

SPED 405	General Educator's Role in Special Education (3 hrs)			TBA
	English majors	35774	S1	
	Science, Math & History majors	35776	S2	

Spring 2021

COURSE	TITLE	CRN	SECTION	DAY/TIME
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CI 404	Teaching and Assessing Secondary School Students (3 hrs)			TBA
	English majors	49891 or 31868	E/E2	
	Math majors	31896	M	
	Science majors	31897	S	
	History majors	31898	T	

EDPR 442	Education Practice in Secondary Education – Student Teaching (12 hrs)			All day
	English majors	33770	E	
	Math majors	33777	M	
	Science majors – Biology	33782	SB	
	Science majors – Chemistry	33783	SC	
	Science majors – Earth and Space	33784	SE	
	Science majors – Physics	33787	SP	
	History majors	33788	T	

****Courses subject to change based on changes to programs
ENROLLMENT IN ANY UIUC CLASS OR ANY OTHER ONSITE CLASS FROM 8AM-5PM OTHER THAN THOSE LISTED FOR THE SECONDARY TEACHER EDUCATION PROGRAM IS PROHIBITED.**

A combination of all-day student teaching in assigned schools and scheduled University coursework will occur throughout the entire semester. Student teaching is a full semester placement that begins when the school resumes from its winter break. Student teaching site areas include but are not limited to:

- *Local Schools: Champaign/Urbana and central Illinois (within a 60-mile commuting radius)*
- *Hinsdale Area – Includes Hinsdale, Downers Grove, and Naperville*
- *Arlington Heights – District 214*
- *Elgin – District 46*
- *Chicago Public Schools*

University student teachers follow the calendar of assigned school district, not the UIUC calendar.

NOTE FOR MASTER'S LICENSURE STUDENTS:
Visit the SCE Website (<https://education.illinois.edu/sce>) and review it carefully!
 In addition to the courses listed above, master's licensure students must take the EPS requirements and three 500 level courses as listed in the College of Education Graduate Handbook for master's students. They also may need to take undergraduate courses as identified by a Licensure Officer. If students are waiting for an audit, they may email or call the Council on Teacher Education and set up an audit appointment (cote-teachercertification@illinois.edu; 217-333-2804).

Overview of Secondary Education Program

- Students have an early field placement and/or community experience placement each semester.
- Placements are in a 60-mile radius from campus with at least one of the three early field placements in Champaign/Urbana. Special needs are taken into consideration when making placements; however, we are unable to accommodate work schedules.
- Students' professional teaching careers begin with the first early field placement. Professional conduct, timeliness, completion of responsibilities, and personal appearance are important. The student teacher's appearance should not distract from the learning process in the classroom.
- Students are usually placed in pairs in a classroom and in some cases up to three students may be placed with the same teacher for early field experiences.
- The placement schedule is to be the same each week. Missed days must be made up.
- Students must make decisions about student teaching and apply for student teaching early. Every attempt is made to provide students with one of their choices. None of the placements are guaranteed, including local placements.
- Students must electronically submit a copy of their resume and cover letter during the first semester in the program; a required workshop will be offered during the first fall following admission.
- The program is unable to reimburse for travel expenses or insurance.
- It is the student's responsibility to provide housing for the student teaching semester.
- During student teaching, regardless of placement, students pay University tuition/fees if they have any on-campus classes.
- Each semester, field experiences are evaluated by the cooperating teacher (co-op) and/or University supervisor. Each semester the student must submit a timecard of placement hours and perform satisfactorily in all areas of the program to be recommended for continuation in the program.
- Each semester, students complete a program evaluation and an evaluation of the co-op through their student portal on the Council on Teacher Education website.
- Listservs are created for communication with all secondary education students. These listservs are for professional use, i.e. class information, assignments, reminders, etc. Instructors, advisors and the program director are on the listservs.
- Correspond professionally by email, by phone, and in person with program personnel, school personnel, students, and each other. When upset, it is usually best to think through what you want to say or write before you actually say it or send it. Teachers' conduct and character are always under the microscope.
- Your voice is important and there are various opportunities to let it be heard – make sure to utilize these opportunities to share your perspective and experience. Providing comments on evaluations, including ICES, is essential for the program to improve.