LESSON PLAN

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| Lesson Description | | |
| Lesson Number: | Title: | Candidate: |
| Central Focus of the Learning Segment:  *(What is the big idea of the entire learning segment?)* | | |
| Standard(s) Addressed: | | |
| Materials/Instructional Resources: | | |
| Objectives | | Assessment |
| Learning Objectives:  (*What will the students know and be able to do by the end of this lesson? Each objective should have a related assessment.)* | | Assessment Strategies:  *(How will you assess the use of the literacy strategy? Include formal and informal, formative and summative assessments. Address any accommodations that are made to accommodate specific student learning needs?)* |
| Instructional Strategies and Learning Tasks  *Write a detailed outline of your class session including instructional strategies, learning tasks, key questions, key transitions, student*  *supports (instructional and language), assessment strategies, and closure. Include a few key time guidelines.* | | |
| Time | Lesson Introduction – *Before*  *(How will you set the stage, activate and build on prior knowledge, introduce and explain the strategy/skill?)* | Checks for Understanding-Monitoring Student Learning  *(How will you check for student understanding of the objectives throughout the lesson?)* |
| Time | Learning Tasks/Activities – *During*  *(How will you engage students in meaning making, explicit*  *instruction and practice of the identified language function? Make reference to checks for understanding listed above. Include planned supports you will use for the whole class, individuals, and/or students with specific learning needs.)* |
| Time | Closure – *After*  *(How will you restate the teaching point, clarify key points and extend ideas?)* |