**Early Field JOURNAL PROMPT #8: Instruction**

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| Name:  Date: | Cooperating Teacher:  School Site:  Grade Level: |
| **Danielson Framework Component 3c: Engaging Students in Learning** | |

Introduction to Journal Topic:

**Engagement for learning has been described as the centerpiece of the framework. When students are engaged in learning, they are not merely on task but are also intellectually engaged. Some refer to this as “minds on” learning. For student engagement to happen, teachers must provide rich opportunities, promote teamwork, and give students time to reflect on learning—especially in a virtual environment. Busy work, such as filling in blanks on digital worksheets, is as unproductive in online learning as it is in person.**

Assignment

**In this journal, please respond to both of the questions below.**

*1. Describe an activity or lesson when the students in your placement were intellectually engaged.*

*2. Describe an activity or lesson where the students were not intellectually engaged. How would you modify the lesson to increase intellectual engagement?*

For your submission to be accepted, you must:

•Provide specific evidence from your field placement classroom for both questions;

•Make specific comparisons and/or contrasts to theory and content from your coursework and/or seminars regarding best practices for the identified component;

•Reflect on your personal/professional beliefs and future teaching practice relating to the specific component; and

•Write clearly with appropriate transitions and without grammatical or spelling errors or with minor grammatical or spelling errors.

**\_\_\_\_\_\_\_\_\_\_\_\_\_ Accepted \_\_\_\_\_\_\_\_\_\_\_\_\_Not accepted**

Comments: