Candidate:  

**DOMAIN 1: Planning and Preparation (Rubric)**

- **1a Demonstrating Knowledge of Content and Pedagogy**
  - Content knowledge • Prerequisite relationships • Content pedagogy

- **1b Demonstrating Knowledge of Students**
  - Child development • Learning process • Special Needs
  - Student skill, knowledge, and proficiency • Interests and cultural heritage

- **1c Setting Instructional Outcomes**
  - Value, sequence, alignment • Clarity • Balance
  - Suitability for diverse learners

- **1d Demonstrating Knowledge of Resources**
  - For classroom • To extend content knowledge • For students

- **1e Designing Coherent Instruction**
  - Learning activities • Instructional materials and resources
  - Instructional groups • Lesson and unit structure

- **1f Designing Student Assessments**
  - Congruence with outcomes • Criteria and standards
  - Formative assessments • Use for planning

**Comments**

**DOMAIN 2: The Classroom Environment (Rubric)**

- **2a Creating an Environment of Respect and Rapport**
  - Teacher interaction with students • Student interaction with students

- **2b Establishing a Culture for Learning**
  - Importance of content • Expectations for learning and behavior
  - Student pride in work

- **2c Managing Classroom Procedures**
  - Instructional groups • Transitions
  - Materials and supplies • Non-instructional duties
  - Supervision of volunteers and paraprofessionals

- **2d Managing Student Behavior**
  - Expectations • Monitoring behavior • Response to misbehavior

- **2e Organizing Physical Space**
  - Safety and accessibility • Arrangement of furniture and resources

**Comments**

**DOMAIN 3: Instruction (Rubric)**

- **3a Communicating with Students**
  - Expectations for learning • Directions and procedures
  - Explanations of content • Use of oral and written languages

- **3b Using Questioning and Discussion of Techniques**
  - Quality of questions • Discussion Techniques • Student participation

- **3c Engaging Students in Learning**
  - Activities and assignments • Student groups
  - Instructional materials and resources • Structure and pacing

- **3d Using Assessment in Instruction**
  - Assessment criteria • Monitoring of student learning
  - Feedback to students • Student self-assessment and monitoring

- **3e Demonstrating Flexibility and Responsiveness**
  - Lesson adjustment • Response to students • Persistence

**Comments**

**DOMAIN 4: Professional Responsibilities (Rubric)**

- **4a Reflecting on Teaching**
  - Accuracy • Use of future teaching

- **4b Maintaining Accurate Records**
  - Student completion of assignments • Student progress in learning
  - Non-instructional records

- **4c Communicating with Families**
  - About instructional program • About individual students
  - Engagement of families in instructional program

- **4d Participating in a Professional Community**
  - Relationships with colleagues • Participation in school projects
  - Involvement in culture of professional inquiry • Service to school

- **4e Growing and Developing Professionally**
  - Enhancement of content knowledge and pedagogical skill
  - Service to the profession

- **4f Showing Professionalism**
  - Integrity/ethical conduct • Service to students • Advocacy
  - Decision-making • Compliance with school/district regulations

**Comments**

**Final Summary:**

**Signature:**

**Save**